V.V.VANNIAPERUMAL COLLEGE FOR WOMEN
(Belonging to Virudhunagar Hindu Nadars)
An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai
Re-accredited with 'A' Grade (3rd Cycle) by NAAC
VIRUDHUNAGAR – 626 001

OUTCOME BASED EDUCATION WITH CHOICE BASED CREDIT SYSTEM REGULATIONS AND SYLLABUS
(with effect from Academic Year 2020 - 2021)

V.V.Vanniaperumal College for Women, Virudhunagar, established in 1962, offers 20 UG Programmes, 14 PG Programmes, 6 M.Phil. Programmes and 6 Ph.D. Programmes. The curricula for all these Programmes, except Ph.D. Programmes, have been framed as per the guidelines given by the and University Grants Commission (UGC) & Tamil Nadu State Council for Higher Education (TANSCHE) under Choice Based Credit System (CBCS) and the guidelines for Outcome Based Education (OBE).

The Departments of Commerce, English, History, Mathematics, Biochemistry and Tamil upgraded as Research Centres offer Ph.D. Programmes as per the norms and regulations of Madurai Kamaraj University, Madurai and do not come under the purview of CBCS.

A. CHOICE BASED CREDIT SYSTEM (CBCS)

The CBCS provides an opportunity for the students to choose courses from the prescribed Courses. The CBCS is followed as per the guidelines formulated by the UGC. The performance of students is evaluated based on the uniform grading system. Computation of the Cumulative Grade Point Average (CGPA) is made to ensure uniformity in evaluation system.

List of Programmes in which CBCS/Elective Course System is implemented

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UG PROGRAMMES

Arts & Humanities	:	History (E.M. & T.M.), English, Tamil
Physical & Life Sciences	:	Mathematics, Zoology, Chemistry, Physics, Biochemistry, Home Science - Nutrition and Dietetics, Costume Design and Fashion, Microbiology, Biotechnology, Computer Science, Information Technology and Computer Applications
Commerce & Management	:	Commerce, Commerce (Computer Applications), Commerce (Professional Accounting), Business Administration

PG PROGRAMMES

Arts & Humanities	:	History, English, Tamil
Physical & Life Sciences	:	Mathematics, Physics, Biochemistry, Home Science - Nutrition and Dietetics, Chemistry, Zoology, Computer Science, Information Technology, Computer Applications (MCA*)
Commerce & Management	:	Commerce, Business Administration (MBA*)
		* AICTE approved Programmes

PRE-DOCTORAL PROGRAMMES (M.Phil.)

Arts & Humanities	:	History, English, Tamil
Physical & Life Sciences	:	Mathematics, Biochemistry
Commerce & Management	:	Commerce

OUTLINE OF CHOICE BASED CREDIT SYSTEM- PG
1. Core Courses
2. Project
3. Elective Courses
    3.1 Discipline Specific Elective Courses (DSEC)
    3.2 Non-Major Elective Course (NMEC)
4. Online Course – Practice for SET/NET – General Paper
5. Extra Credit Courses (Optional)

List of Non-Major Elective Courses (NMEC) Offered

PG PROGRAMMES

Name of the Course	Semester	Department
History of Freedom Movement in India (A.D. 1885 - 1947)	III	History
English for Job Aspirants	III	English
தமிழும் பிற துறைகளும்	III	Tamil
Taxation Concepts and Assessment	III	Commerce
Entrepreneurship	III	Business Administration
Mathematics for Competitive Examinations	III	Mathematics
Digital Electronics	III	Physics
Chemistry for Competitive Examinations	III	Chemistry
Apiculture	III	Zoology
Nutrition and Health	III	Home Science - Nutrition and Dietetics
Clinical Biochemistry	III	Biochemistry
Web Programming	III	Computer Science
Fundamentals of Information Technology	III	Information Technology
Web Technology	III	Computer Applications

B. OUTCOME BASED EDUCATION (OBE) FRAMEWORK

The core philosophy of Outcome Based Education rests in employing a student - centric learning approach to measure the performance of students based on a set of pre-determined outcomes. The significant advantage of OBE is that it enables a revamp of the curriculum based on the learning outcomes, upgrade of academic resources, quality enhancement in research and integration of technology in the teaching-learning process. It also helps in bringing clarity among students as to what is expected of them after completion of the Programme in general and the Course in particular. The OBE directs the teachers to channelise their teaching methodologies and evaluation strategies to attain the Programme Educational Objectives (PEOs) and fulfill the Vision and Mission of the Institution.

Vision of the Institution

The founding vision of the Institution is to impart Quality Education to the rural womenfolk and to empower them with knowledge and leadership quality.

Mission of the Institution

The mission of the Institution is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals instilling in them life-oriented skills, personal integrity, leadership qualities and service mindedness.

B.1 Programme Educational Objectives, Programme Outcomes and Programme Specific Outcomes

It is imperative for the Institution to set the Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Outcomes (COs), consistent with its Vision and Mission statements. The PEOs and the POs should be driven by the Mission of the Institution and should provide distinctive paths to achieve the stated goals. The PEOs for each Programme have to fulfill the Vision and Mission of the Department offering the Programme.

Vision of the Department of History

To enhance the students with intellectual potentials and skills to solve the problems of ever-changing Modern World with buoyancy.

Mission of the Department of History

- To broaden the intellectual acumen of the students with the past and present of India and the World.

- To empower the rural Womenfolk along with quality education and digital literacy.

- To stimulate research attitude and build transferable skills in preparing for a range of careers and for further studies.

- To develop a sense of commitment to the Society and to the Nation.

B.1.1 Programme Educational Objectives (PEOs)

PEOs are broad statements that describe the career and professional achievements that the Programme is preparing the graduates to achieve within the first few years after graduation. PEOs are framed for each Programme and should be consistent with the Mission of the Institution.

Programme Educational Objectives (PEOs) of M.A History Programme

The Students will be able to

- To become successful research scholars, civil servants, teachers, journalists, archaeologists, curators, administrators, NGOs, tourist guides and agents.

- To develop necessary skills and values to imbibe the historical facts to meet the conflict situations in the contemporary world.

- To enhance their credentials by striving towards excellence in all spheres of life for the sustainable development of human resources.

Key Components of Mission Statement	PEO1	PEO2	PEO3
Enriching the intellectual acumen of the students with the past and present of India and the world	✓	✓	✓
Empowering the Womenfolk with quality education and digital literacy	✓	✓	✓
Stimulating research attitude, skills and Preparing for range of careers	✓	✓	✓

B.1.2 Programme Outcomes (POs)

POs shall be based on Graduate Attributes (GAs) of the Programme. The GAs are the attributes expected of a graduate from a Programme in terms of knowledge, skills, attitude and values. The Graduate Attributes include Disciplinary Knowledge,

Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research Related Skills, Co-operation/Team Work, Scientific Reasoning, Reflective Thinking, Information/Digital Literacy, Multicultural Competence, Moral and Ethical Awareness/Reasoning, Leadership Qualities and Lifelong Learning.

On successful completion of the Programme, the students will be able to

1 apply their in-depth domain knowledge and practical skills in interdisciplinary fields for research-based endeavours, employment and entrepreneurship development. (*Disciplinary Knowledge)*

2 communicate proficiently and confidently with the ability to present complex ideas in a concise manner to assorted groups. (*Communication Skills*)

3 identify, formulate and solve problems in a consistent and systematic way with updated skills using modern tools and techniques. (*Scientific Reasoning and Problem Solving*)

4 analyze the data, synthesis the findings and provide valid conclusion by critical evaluation of theories, policies and practices for the betterment of society. (*Critical Thinking and Analytical Reasoning*)

5 explore and evaluate globally competent research methodologies to apply appropriately in interdisciplinary research; Develop and sustain the research capabilities to meet the emerging needs for the welfare of the society. (*Research Related Skills*)

6 use ICT to mould themselves for lifelong learning activities to face career challenges in the changing environment. (*Digital Literacy, Self - directed and Lifelong Learning*)

7 self-manage and function efficiently as a member or a leader in diverse teams in a multicultural society for nation building. (*Co-operation/Team Work and Multicultural Competence*)

8 uphold the imbibed ethical and moral values in personal, professional and social life for sustainable environment. (*Moral and Ethical Awareness*)

B.1.3 Programme Specific Outcomes (PSOs)

Based on the Programme Outcomes, Programme Specific Outcomes are framed for each PG Programme**.** Programme Specific Outcomes denote what the students would be able to do at the time of graduation. They are Programme-specific and it is mandatory

that each PO should be mapped to the respective PSO.

On Successful completion of M.A History Programme, the students will be able to

PO 1: *Disciplinary Knowledge*

PSO 1.a: apply the in-depth knowledge over the remarkable events in History through the ages in pursuing Research.

PSO 2.b: enhance their skills in acquiring jobs like Teacher, Epigraphist, Curator, Archaeologist, Social Worker, Tourist Guide and Tourist Agent and appearing for competitive examinations.

PO2: *Communication Skills*

PSO 2: uphold their ability to converse the diversity of human experience influenced by ethnicity, cultural tradition, gender and class and interact efficiently in a conflicting World.

PO3: *Scientific Reasoning and Problem Solving*

PSO 3.a: analyse the historical facts that shape individuals and communities, understand and solve the problems and face the challenges in the current scenario.

PSO 3.b: recognise the policies and the reforms of administrators and develop Justice, Peace and Harmony in a pluralistic society for sustainable environment.

PO4: *Critical thinking and Analytical Reasoning*

PSO 4: analyze critically the sources in History and the events of bygone ages to write an authentic History.

PO5: *Digital Literacy, Self - directed and Lifelong learning*

PSO 5: make effective use of ICT tools for their Self-directed and Lifelong learning activities in the fields of their interest in the broadest perspective of High-Tech change in the world.

PO6: *Cooperation/Team Work and Multicultural Competence*

PSO 6: exhibit their cooperation and support in social and civic activities by perceiving the glorious past in establishing an incredible India.

PO7: *Moral and Ethical awareness*

PSO 7: practise the importance of legislations, good governance and civic responsibility and thereby becoming a good citizen and empowered women.

PO 8: *Research Related Skills*

PSO 8: associate their knowledge in Archaeological/Archival/Literary Sources/Modern technologies to pursue research.

PO-PEO Mapping Matrix

Attainment of PEOs can be measured by a PO-PEO matrix. PEOs should evolve through constant feedback from alumnae, students, industry, management, *etc*. It is mandatory that each PEO should be mapped to at least one of the Pos.

PEOs POs/PSOs	PEO1	PEO2	PEO3
PO1/PSO1	✓	✓	✓
PO2/PSO2	✓	✓	✓
PO3/PSO3	✓	✓	✓
PO4/PSO4	✓	✓	-
PO5/PSO5	-	✓	✓
PO6/PSO6	✓	✓	✓
PO7/PSO7	✓	✓	✓
PO8/PSO8	✓	✓	-

B.1.4 Course Outcomes (COs)

Course Outcomes are narrow statements restricted to the course contents given in five units. Course Outcomes describe what students would be capable of, after learning the contents of the Course. They reflect the level of knowledge gained, skills acquired and attributes developed by the students after learning of Course contents. COs are measurable, attainable and manageable in number. COs contribute to attain POs in such a way that each CO addresses at least one of the POs and also each PO is reasonably addressed by adequate number of COs.
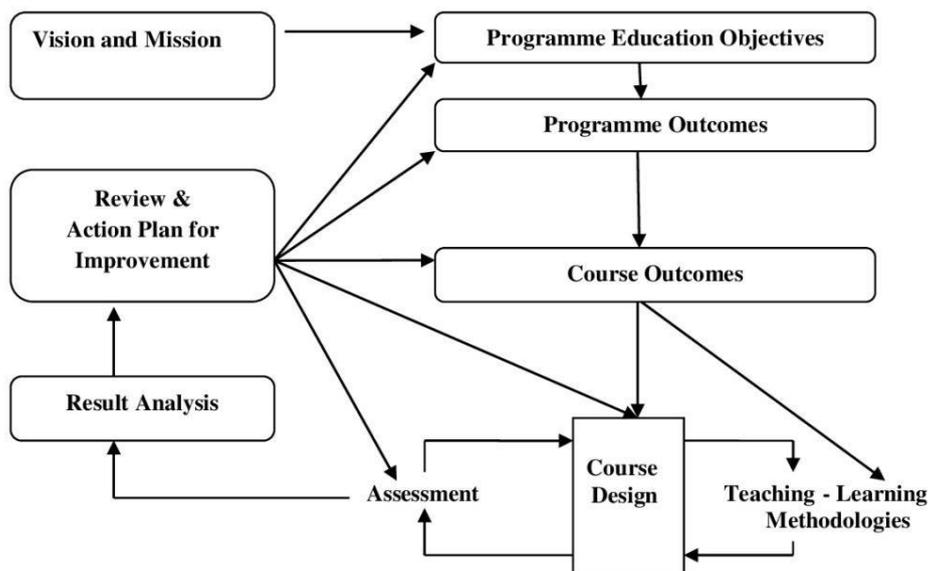
It is important to determine the methods of assessment. A comprehensive assessment strategy may be outlined using the revised Bloom's Taxonomy levels.

BLOOM'S TAXONOMY
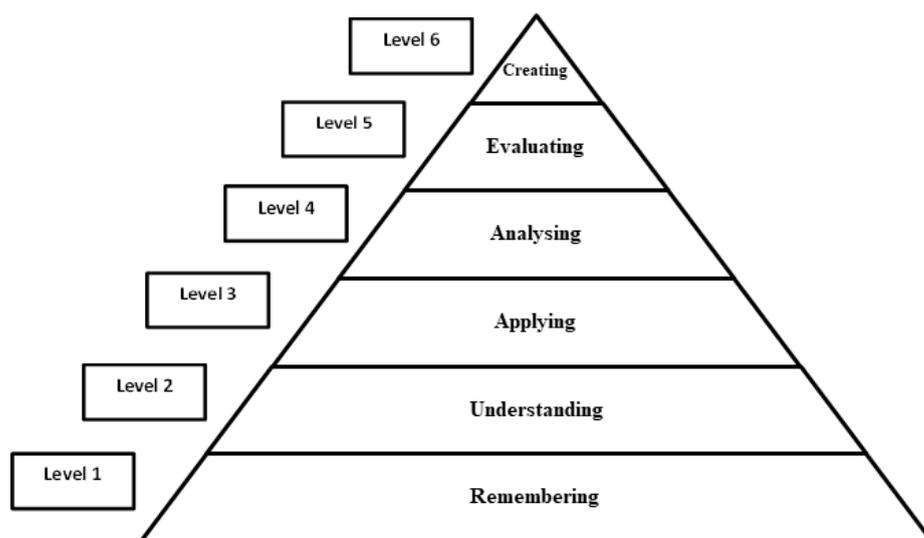
CO - PO Mapping of Courses

After framing the CO statements, the COs framed for each course is mapped with POs based on the relationship that exists between them. The COs which are not related to any of the POs is indicated with (-), signifying Nil. Measurement Mapping is based on Four Points Scale [High (H), Medium (M), Low (L) and Nil (-)]. For calculating weighted percentage of contribution of each Course in the attainment of the respective POs, the weights assigned for H, M and L are 3, 2 and 1 respectively.

CO-PO/PSO Mapping Table (Course Articulation Matrix)

PO/PSOs COs	PO1/ PSO1	PO2/ PSO2	PO3/ PSO3	PO4/ PSO4	PO5/ PSO5	PO6/ PSO6	PO7/ PSO7	PO8/ PSO8
CO1								
CO2								
CO3								
CO4								
CO5								

ELIGIBILITY FOR ADMISSION

The candidate should have passed in B.A Degree in History from any recognised University.

DURATION OF THE PROGRAMME

The candidates shall undergo the prescribed Programme of study for a period of two academic years (four semesters).

MEDIUM OF INSTRUCTION

English

B.2 EVALUATION SCHEME

Components	Internal Assessment Marks	External Examination Marks	Total Marks
Theory/Project	40	60	**100**

B.2.1 Core Courses, Discipline Specific Elective Courses &Non Major Elective Course

INTERNAL ASSESSMENT

Distribution of Marks

Theory

Mode of Evaluation			Marks
Periodic Test		:	25
Assignment	Core & DSEC: I PG:K5 Level II PG:K6 Level NMEC:K5 Level	:	5
Seminar		:	10
Total		**:**	**40**

Three Periodic Tests - Average of the best two will be considered
Two Assignments   - Better of the two will be considered

Question Pattern for Periodic Test   **Duration: 2 Hours**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Max. Marks
A Q.No.(1 - 5)	Fill in / Sentence Form	5	5	1	5
B Q.No.(6-10)	Internal Choice - Either Or Type	5	5	5	25
C Q.No.(11&12)	Internal Choice - Either Or Type	2	2	10	20
				Total	50*

*The total marks obtained in the Periodic Test will be calculated for 25 marks

EXTERNAL EXAMINATION

Question Pattern   **Duration: 3 Hours**

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each Question	Total Marks
A Q.No.(1 - 5)	Fill in / Sentence Form	5	5	1	5
B Q.No.(6-10)	Internal Choice- Either Or Type	5	5	5	25
C Q.No.(11-13)	Internal Choice - Either Or Type	3	3	10	30
				Total	60

B.2.2 Project

Project is compulsory for II PG Students in IV Semester.

Distribution of Marks

Mode of Evaluation		Marks
Internal Assessment	:	40
External Examination	:	60
Total	:	**100**

Internal Assessment: Pre-submission Presentation   - 10 Marks

                  Review Report   - 20 Marks

                  One Open Online Course related to the Project   - 10 Marks

External Examination: Project Report   - 40 Marks

                  Viva Voce   - 20 Marks

B.2.3 Online Course

Practice for SET/NET - General Paper

Internal Examination only

- Online Test with Multiple Choice Questions will be conducted in III Semester.

- Model Examination will be conducted after two periodic tests.

Distribution of Marks

Mode of Evaluation		Marks
Periodic Test	:	40
Model Examination	:	60
Total	**:**	**100**

Two Periodic Tests   - Better of the two will be considered

B.2.4 Extra Credit Courses

- Two credits are allotted for each Extra Credit Course offered by the Department.

- Extra credits are allotted for the completion of Open Online Courses offered by MOOC to the maximum of 15 credits.

  ➢ The Courses shall be completed within the first III Semesters of the Programme.

  ➢ The allotment of credits is as follows

    4weeks Course   - 1 credit

    8 weeks Course   - 2 credits

    12 weeks Course   - 3 credits

ELIGIBILITY FOR THE DEGREE

- The candidate will not be eligible for the Degree without completing the prescribed Courses of study and a minimum of 50% Pass marks in all the Courses.

  ➢ No Pass minimum for Internal Assessment for other Courses.

  ➢ Pass minimum for External Examination is 27 marks out of 60 marks for Core Courses, Discipline Specific Elective Courses and Non-Major Elective Course.

  ➢ Pass minimum for Practice for SET/NET - General Paper is 50 Marks.

- Attendance

  ➢ The students who have attended the classes for 76 days (85%) and above are permitted to appear for the Summative Examinations without any condition.

➢ The students who have only 60-75days (66% -84%) of attendance are permitted to appear for the Summative Examinations after paying the required fine amount and fulfilling other conditions according to the respective cases.

➢ The students who have attended the classes for 59 days and less – upto 45 days (50% - 65%) can appear for the Summative Examinations only after getting special permission from the Principal.

➢ The students who have attended the classes for 44 days or less (<50%) cannot appear for the Summative Examinations and have to repeat the whole semester.

➢ These rules are applicable to UG, PG and M.Phil. Programmes and come into effect from 2020-2021 onwards.

➢ For Certificate, Diploma, Advanced Diploma and Post Graduate Diploma Programmes, the students require 75% of attendance to appear for the Theory/Practical Examinations.

B.3 ASSESSMENT MANAGEMENT PLAN

An Assessment Management Plan that details the assessment strategy both at the Programme and the Course levels is prepared. The continuous assessment is implemented using an assessment rubric to interpret and grade students.

B.3.1 Assessment Process for CO Attainment

Assessment is one or more processes carried out by the institution that identify, collect and prepare data to evaluate the achievement of Course Outcomes and Programme Outcomes. Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in End Semester Examination of a course. Target levels of attainment shall be fixed by the Course teacher and Heads of the respective departments.

Direct Assessment (Rubric based) - Conventional assessment tools such as Term Test, Assignment, Quiz and End Semester Summative Examination are used.

Indirect Assessment - Done through Course Exit Survey.

CO Assessment Rubrics

For the evaluation and assessment of COs and POs, rubrics are used. Internal assessment contributes 40% and End Semester assessment contributes 60% to the total attainment of a CO for the theory courses. For the practical courses, internal assessment contributes 50% and Semester assessment contributes 50% to the total attainment of a CO. Once the Course Outcome is measured, the PO can be measured using a CO-PO matrix.

CO Attainment

Direct CO Attainment

Course Outcomes of all courses are assessed and the CO - wise marks obtained by all the students are recorded for all the assessment tools. The respective CO attainment level is evaluated based on set attainment rubrics.

Attainment Levels of COs

Assessment Methods	Attainment Levels	
Internal Assessment	Level 1	50% of students scoring more than average marks or set target marks in Internal Assessment tools
	Level 2	55% of students scoring more than average marks or set target marks in Internal Assessment tools
	Level 3	60% of students scoring more than average marks or set target marks in internal Assessment tools
End Semester Summative Examination	Level 1	50% of students scoring more than average marks or set target marks in End Semester Summative Examination
	Level 2	55% of students scoring more than average marks or set target marks in End Semester Summative Examination
	Level 3	60% of students scoring more than average marks or set target marks in End Semester Summative Examination

Target Setting for Assessment Method

For setting up the target of internal assessment tools, 55% of the maximum mark is fixed as target. For setting up the target of End Semester Examination, the average mark of the class shall be set as target.

Formula for Attainment for each CO

Attainment = Percentage of students who have scored more than the target marks

$$\text{Percentage of Attainment} = \frac{\text{Number of Students who Scored more than the Target}}{\text{Total Number of Students}} \times 100$$

Indirect CO Attainment

At the end of each Course, an exit survey is conducted to collect the opinion of the students on attainment of Course Outcomes. A questionnaire is designed to reflect the views of the students about the attainment of Course Outcomes.

Overall CO Attainment=75% of Direct CO Attainment + 25 % of Indirect CO Attainment

In each Course, the level of attainment of each CO is compared with the predefined targets. If the target is not reached, the Course teacher takes necessary steps for the improvement to reach the target.

For continuous improvement, if the target is reached, the Course teacher can set the target as a value greater than the CO attainment of the previous year.

B.3.2 Assessment Process for Overall PO Attainment

With the help of CO against PO mapping, the PO attainment is calculated. PO assessment is done by giving 75% weightage to direct assessment and 25% weightage to indirect assessment. Direct assessment is based on CO attainment, where 75% weightage is given to attainment through End Semester examination and 25 % weightage is given to attainment through internal assessments. Indirect assessment is done through Graduate Exit Survey and participation of students in Co-curricular/Extra-curricular activities.

PO Assessment Tools

Mode of Assessment	Assessment Tool	Description
Direct Attainment (Weightage -75%)	CO Assessment	This is computed from the calculated CO Attainment value for each Course.
Indirect Attainment (Weightage - 25%)	Graduate Exit Survey 10%	At the end of the Programme, Graduate Exit Survey is collected from the graduates and it gives the opinion of the graduates on attainment of Programme Outcomes.
	Co-curricular / Extra-curricular activities 15%	For participation in Co-curricular/Extra-curricular activities during the period of their study.

Programme Articulation Matrix (PAM)

Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Average Direct PO Attainment									
Direct PO Attainment in percentage									

Indirect Attainment of POs for all Courses

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Graduate Exit Survey								
Indirect PO Attainment								

Attainments of POs for all Courses

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Direct Attainment(Weightage - 75%)								
Indirect Attainment(Weightage - 25%)								
Overall PO Attainment								

Overall PO Attainment= [75% of Direct PO Attainment +
25% of Indirect PO Attainment (Graduate Exit Survey
& Participation in Co- curricular and
Extra-curricular Activities)]

Expected Level of Attainment for each of the Programme Outcomes

POs	Level of Attainment
Value >= 70%	Excellent
Value > = 60 % and Value < 70%	Very Good
Value > = 50 % and Value < 60%	Good
Value > = 40% and Value < 50%	Satisfactory
Value < 40%	Not Satisfactory

Level of PO Attainment

Graduation Batch	Overall PO Attainment (in percentage)	Whether Expected Level of PO is Achieved? (Yes/No)

B.3.3 Assessment Process for PEOs

The curriculum is designed so that all the courses contribute to the achievement of PEOs. The attainment of PEOs is measured after 3 years of completion of the Programme only through Indirect methods.

Target for PEO Attainment

Assessment Criteria	Target (UG)	Target (PG)
Record of Employment	25 % of the class strength	30 % of the class strength
Progression to Higher Education	40 % of the class strength	5 % of the class strength
Record of Entrepreneurship	2 % of the class strength	5 % of the class strength

Attainment of PEOs

Assessment Criteria & Tool	Weightage
Record of Employment	10
Progression to Higher Education	20
Record of Entrepreneurship	10
Feedback from Alumnae	30
Feedback from Parents	10
Feedback from Employers	20
Total Attainment	**100**

$$\text{Percentage of PEO Attainment from Employment} = \frac{\text{Number of Students who have got Employment}}{\text{Target}} \times 100$$

$$\text{Percentage of PEO Attainment from Higher Education} = \frac{\text{Number of Students who pursue Higher Education}}{\text{Target}} \times 100$$

$$\text{Percentage of PEO Attainment from Entrepreneurship} = \frac{\text{Number of Students who have become Entrepreneurs}}{\text{Target}} \times 100$$

Expected Level of Attainment for each of the Programme Educational Objectives

POs	Level of Attainment
Value >= 70%	Excellent
Value >= 60 % and Value < 70%	Very Good
Value >= 50 % and Value < 60%	Good
Value >= 40% and Value < 50%	Satisfactory
Value < 40%	Not Satisfactory

Level of PEO Attainment

Graduation Batch	Overall PEO Attainment (in percentage)	Whether Expected Level of PEO is Achieved? (Yes/No)

C. PROCESS OF REDEFINING THE PROGRMME EDUCATIONAL OBJECTIVES

The college has always been involving the key stake holders in collecting information and suggestions with regard to curriculum development and curriculum revision. Based on the information collected, the objectives of the Programme are defined, refined and are inscribed in the form of PEOs. The level of attainment of PEOs defined earlier will be analysed and will identify the need for redefining PEOs. Based on identified changes in terms of curriculum, regulations and PEOs, the administrative system like Board of Studies, Academic Council and Governing Body may recommend appropriate actions. As per the Outcome Based Education Framework implemented from the Academic Year 2020 - 2021, the following are the Programme Structure, the Programme Contents and the Course Contents of M.A. History Programme.

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MASTER OF HISTORY (6010)

Programme Structure - Allotment of Hours and Credits
For those who join in the Academic Year 2020-2021

Components	Semester				Total Number of Hours/ (Credits)
	I	**II**	**III**	**IV**	
Core Course	6 (4)	6 (4)	6 (5)	6 (5)	24 (18)
Core Course	6 (4)	6 (4)	6 (5)	6 (5)	24 (18)
Core Course	6 (4)	6 (4)	6 (5)	6 (5)	24 (18)
Core Course	6 (4)	6 (4)	6 (5)	-	18 (13)
Project	-	-	-	6 (5)	6 (5)
Discipline Specific Elective Course	6 (4)	6 (4)	-	6 (5)	18 (13)
Non Major Elective Course	-	-	5 (4)	-	5 (4)
Online Course	-	-	1 (1)	-	1 (1)
Total	**30 (20)**	**30 (20)**	**30 (25)**	**30 (25)**	**120 (90)**
Extra Credit Course (Optional)- offered by the Department	-	-	**-**	0(2)	0 (2)
Extra Credit Course (Optional) MOOC	**-**	**-**	**-**	**-**	Limited to a maximum of 15 credits

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MASTER OF HISORY
PROGRAMME CONTENT

SEMESTER I

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam. Hours	Marks		
							Int.	Ext.	Total
1	Core Course-1	Socio-Economic History of Tamil Nadu (upto A.D. 1565)	20PHIC11	6	4	3	40	60	100
2	Core Course-2	Cultural History of India (upto A.D. 1206)	20PHIC12	6	4	3	40	60	100
3	Core Course-3	History of World Civilizations (Excluding India)	20PHIC13	6	4	3	40	60	100
4	Core Course - 4	Epigraphy	20PHIC14	6	4	3	40	60	100
5	DSEC-1	Human Rights / Women Studies/ Environmental Studies	20PHIE11/ 20PHIE12/ 20PHIE13	6	4	3	40	60	100
Total				**30**	**20**				**500**

DSEC **-** Discipline Specific Elective Course

M.A. History - SEMESTER II

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam Hour	Int.	Ext.	Total
1	Core Course-5	Socio-Economic History of Tamil Nadu (A.D. 1565- 2000)	20PHIC21	6	4	3	40	60	100
2	Core Course-6	History of Freedom Movement in India (A.D.1800 to 1947)	20PHIC22	6	4	3	40	60	100
3	Core Course-7	History of United States of America (A.D. 1865 - 2000)	20PHIC23	6	4	3	40	60	100
4	Core Course-8	Constitutional History of England (A.D. 1603-2000)	20PHIC24	6	4	3	40	60	100
5	DSEC – 2	Tourism in India/ Tourism and Travel Management/ Principles of Public Administration	20PHIE21/ 20PHIE22/ 20PHIE23	6	4	3	40	60	100
		Total		**30**	**20**				**500**

DSEC- Discipline Specific Elective Course

M.A. History - SEMESTER III

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam. Hours	Marks		
							Int.	Ext.	Total
1	Core Course-9	Constitutional History of India (A.D.1773 – 1950)	20PHIC31	6	5	3	40	60	100
2	Core Course-10	Historiography and Historical Research	20PHIC32	6	5	3	40	60	100
3	Core Course-11	History of Europe(A.D. 1914 – 1945)	20PHIC33	6	5	3	40	60	100
4	Core Course -12	Indian Art and Architecture	20PHIC34	6	5	3	40	60	100
5	NMEC	History of Freedom Movement in India (A.D. 1885 – 1947)	20PHIN31	5	4	3	40	60	100
6	Online Course	Practice for SET/NET-General Paper	20PGOL31	1	1	-	100	-	100
	Total			30	25				600
7	Extra Credit Course (Optional) - MOOC	-	-	-	-	-	-	-	Limited to a maximum of 15 credits

DSEC: Discipline Specific Elective Course   NMEC: Non-Major Elective Course

M.A. History - SEMESTER IV

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam. Hours	Marks		
							Int.	Ext.	Total
1	Core Course-13	Contemporary History of India (A.D.1947 – 2004)	20PHIC41	6	5	3	40	60	100
2	Core Course-14	Main Currents of Modern World (A.D. 1945 – 2000)	20PHIC42	6	5	3	40	60	100
3	Core Course-15	History of East Asia	20PHIC43	6	5	3	40	60	100
4	Core Course-16	Project	20PHIC41PR	6	5	-	40	60	100
5	DSEC -3	Archives Keeping/ History of Science and Technology/ Panchayat Raj	20PHIE41/ 20PHIE42/ 20PHIE43	6	5	3	40	60	100
Total				**30**	**25**				**500**
6	Extra Credit Course	Comprehensive Viva Voce Examination	20PHIV41	-	2	-	-	100	100

DSEC: Discipline Specific Elective Course

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VIRUDHUNAGAR – 626 001

MASTER OF HISTORY
REVISED PROGRAMME CONTENT

SEMESTER I

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam. Hours	Marks		
							Int.	Ext.	Total
1	Core Course-1	Socio-Economic History of Tamil Nadu (upto A.D. 1565)	20PHIC11	6	4	3	40	60	100
2	Core Course-2	Cultural History of India (upto A.D. 1206)	20PHIC12	6	4	3	40	60	100
3	Core Course-3	History of World Civilizations (Excluding India)	20PHIC13	6	4	3	40	60	100
4	Core Course -4	Epigraphy	20PHIC14	6	4	3	40	60	100
5	DSEC-1	Human Rights / Women Studies/ Environmental Studies	20PHIE11/ 20PHIE12/ 20PHIE13	6	4	3	40	60	100
Total				**30**	**20**				**500**

DSEC **-** Discipline Specific Elective Course

M.A. History - SEMESTER II

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam Hour	Int.	Ext.	Tota
1	Core Course-5	Socio-Economic History of Tamil Nadu (A.D. 1565- 2006)	20PHIC21N	6	4	3	40	60	100
2	Core Course-6	History of Freedom Movement in India (A.D.1800 to 1947)	20PHIC22N	6	4	3	40	60	100
3	Core Course-7	History of United States of America (A.D. 1865 - 2000)	20PHIC23N	6	4	3	40	60	100
4	Core Course-8	Constitutional History of England (A.D. 1603-2000)	20PHIC24N	6	4	3	40	60	100
5	DSEC – 2	Tourism in India/ Tourism and Travel Management/ Principles of Public Administration	20PHIE21N/ 20PHIE22/ 20PHIE23	6	4	3	40	60	100
Total				**30**	**20**				**500**

DSEC- Discipline Specific Elective Course

M.A. History - SEMESTER III

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam. Hours	Marks		
							Int.	Ext.	Total
1	Core Course-9	Constitutional History of India (A.D.1773 – 1950)	20PHIC31	6	5	3	40	60	100
2	Core Course-10	Historiography and Historical Research	20PHIC32	6	5	3	40	60	100
3	Core Course-11	History of Europe (A.D. 1914 – 1945)	20PHIC33	6	5	3	40	60	100
4	Core Course -12	Indian Art and Architecture	20PHIC34	6	5	3	40	60	100
5	NMEC	History of Freedom Movement in India(A.D. 1885 – 1947)	20PHIN31	5	4	3	40	60	100
6	Online Course	Practice for SET/NET- General Paper	20POLG31	1	1	-	100	-	100
	Total			**30**	**25**				**600**
7	Extra Credit Course (Optional) - MOOC	-	-	-	-	-	-	-	Limited to a maximum of 15 credits

DSEC: Discipline Specific Elective Course

NMEC: Non-Major Elective Course

M.A. History - SEMESTER IV

S.No.	Components	Title of the Course	Course Code	Hours per Week	Credits	Exam. Hours	Marks		
							Int.	Ext.	Total
1	Core Course-13	Contemporary History of India (A.D.1947 – 2004)	20PHIC41N	6	5	3	40	60	100
2	Core Course-14	Main Currents of Modern World (A.D. 1945 – 2000)	20PHIC42N	6	5	3	40	60	100
3	Core Course-15	History of East Asia	20PHIC43	6	5	3	40	60	100
4	Core Course-16	Project	20PHIC41PR	6	5	-	40	60	100
5	DSEC -3	Archives Keeping/ History of Science and Technology/ Panchayat Raj	20PHIE41/ 20PHIE42/ 20PHIE43	6	5	3	40	60	100
Total				**30**	**25**				**500**
6	Extra Credit Course	Comprehensive Viva Voce Examination	20PHIV41	-	2	-	-	100	100

DSEC: Discipline Specific Elective Course

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M.A. History

(2020 -21 onwards)

Semester I		Hours/Week: 6	
Core Course	**SOCIO- ECONOMIC HISTORY OF TAMIL NADU (UPTO A.D. 1565)**	Credits: 4	
Course Code **20PHIC11**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarise the various phases in the evolution of Tamil Society and Economy by reviewing the sources of Tamil Nadu. [K2]

CO2: identify the conditions and characteristics of Pre- Historic and Historic Society and Economy in Tamil Nadu. [K3]

CO3: discover the changes on social pattern and growing economic condition of the period under study. [K3]

CO4: infer the significance of various aspects for the development of the Society and Economy of Tamil Nadu. [K4]

CO5: criticize the inland and foreign trade and its influence in Tamil Nadu. [K5]

UNIT I

Pre- Historic Tamil Nadu: Sources: Latest findings – Marine Archaeology Geographical features of Tamil Nadu- Impact on Tamil Society and Economy-Paleolithic Age – Mesolithic Age –Neolithic Age –-The Megalithic age – Socio-Economic life of the Pre-Historic Tamil Nadu – Causes- Aryan Migration – Impact on Society.   (19 Hours)

UNIT II

Historic Tamil Nadu: Topographical Division – Society- Caste System- Position of Women – Economy – Agriculture- Trade and Commerce –Industry - Cattle breeding-Inland and Foreign Trade – Markets –Barter system – Roman and Greek influence - Sea Ports- Coromandel Coast- Western Coast-Post Sangam Tamilaham – Age of Kalabhras – Society – Contribution to of Buddhism and Jainism to Tamil Society.   (17 Hours)

UNIT III

Age of Pallavas: **S**ocial Conditions- Caste system- Position of Women- Aryanisation- Brahmanical domination –Impact of Aryanisation – Land Grants – Brahmadeyam – Economic Conditions – Agriculture- Land Measurement -Irrigation – Industry – Trade and Commerce — Coins – Tamil Nadu under First Pandyan Empire.

(19 Hours)

UNIT IV

Age of Cholas: Social Conditions – Caste System- Valangai and Idangai Divisions-Position of Women- Slavery - Devadasi system – Economic Conditions- Agriculture – Land – Irrigation – Chitrameli Periyanattar – Trade- Merchant Guilds – Inland and Foreign Trade – Coins – Revenue and Taxation.   (18 Hours)

UNIT V

Age of Second Pandyas: Social Condition- Caste System- Position of Women – Untouchables – Accounts of Marcopolo and Wassaf - Economic Conditions- Agriculture - Irrigation – Trade- Foreign Trade- Merchant Guilds- Coins.   (17 Hours)

TEXT BOOKS
1. Manoranjithamani,C.(2012).*History of Tamil Nadu (upto 1565 AD)*, Tirunelveli:Dave- Beryl Publications.
2. Rajayyan, K. (2005). *Tamil Nadu a real History*, Madurai: Ratna Publications.

REFERENCE BOOKS
1. NilakantaSastri, K.A. (1966). *A History of South India*, Delhi: Oxford University Press.
2. Champakalakshmi, R. (1996). *Trade, Ideology, and Urbanization, South India BC 300-AD 1300*, Delhi: Oxford University Press.
3. Harashima, Noboru. (1984). *South Indian History and Society, Studies from Inscriptions, AD 850-1800*, Delhi: Oxford University Press.
4. Hermann Kulke. (1995). *The State in India, 1000-1700*, Delhi: Oxford University Press.
5. Manickam, S. (1982).*Slavery in the Tamil Country*, Madras: The Christian Literature Society.
6. Rajalakshmi, R. (1987). *Medieval Tamil Polity*, Madurai: Ennes Publication.
7. Sadasivam, K. (1993). *Devadasi System in Medieval Tamilnadu*, Trivandrum: CBH Publications.

8. Shanmugam, P. (1987). *Revenue System of the* Cholas *850-1279,*Chennai: New Era.

9. Subharayalu, Y. (1973). *Political Geography of the Chola Country*, Madras: Government of Tamil Nadu.

10. Subramanian, N. (1996). *Sangam Polity*, Udumalpet: Ennes Publications.

Course Code 20PHIC11	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	-	-	M	M	H	-	M
CO2	H	L	H	-	-	M	M	H	-	M
CO3	M	L	H	-	-	M	L	H	-	L
CO4	H	L	H	-	-	H	L	M	M	L
CO5	H	M	M	-	-	M	M	-	-	-

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Head of the Department   Course Designer

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M.A. History
(2020 -21 onwards)

Semester I	**CULTURAL HISTORY OF INDIA (UPTO A.D. 1206)**	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC12**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: discuss the unique features of Indian culture through the ages. [K2]

CO2: construct their idea on pre-historic and historic culture. [K3]

CO3: identify the development of Indian Culture and scrutinize the cultural heritage of India. [K3]

CO4: illustrate the moral and religious values of Ancient India. [K4]

CO5: assess the fusion and glimpses of Indian Culture. [K5]

UNIT I

Introduction: Indian Culture – Unique Features-Unity in Diversity- Influence of Geography on Indian Culture-Pre-Historic Culture: Paleolithic, Mesolithic, Neolithic and Megalithic- Burial System, Religious belief. (15 Hours)

UNIT II

Indus Culture: Cuisine- Dress and Ornaments- Amusements- Indus Seals-Indus Art and Craft- Dancing Girl- Priest King-Architecture: Town Planning, Drainage System, Great Bath and Granary–Indus Script- Religion and Animal Cult- Funerals.

(18 Hours)

UNIT III

Vedic Culture: Early Vedic Age: Language and Literature- Four Vedas and its Concepts - Education - Food, Dress, Ornaments and Amusements - Later Vedic Age - Four

Ashramas- Food and Drinks- Dress and Ornaments- Education – Amusements- Philosophy

Epic Age: Ramayana, Mahabharata- Philosophy.   (19 Hours)

UNIT IV

Rise of Jainism, Buddhism and Mauryas: Teachings of Mahavira- Contributions of Jainism to Indian Culture- Teachings of Lord Buddha - Hinayanism- Contributions of Buddhism to Indian Culture- Language and Buddhist Literature- Viharas- Chaityas- Ajivikas and their Philosophy. Mauryas: Edicts of Asoka- Asoka and Dharma- Asoka and Buddhism- Art and Architecture.   (20 Hours)

UNIT V

Kushans, Guptas,Vardhamanas and Rajputs: Kushan Dynasty: Kanishka and Buddhism- Mahayanism- Indo-Greek Art –Gupta Empire**:** Revival of Hinduism- Nalanda University-Literature-Art and Architecture-Age of Harsha: Contribution to Buddhism- Kanauj Assembly – Literature- Rajputs: Contributions to Indian Culture- Impact of Arab Invasion on Indian Culture.   (18 Hours)

TEXT BOOK

Lunia, B.N. (1989).*Evolution of Indian Culture*, New Delhi:Agarwal Publication.

REFERENCE BOOKS
1. Adolf Waley. (1988). *Cultural History of India*,Delhi: Kashdeep Publishing House.
2. Basham, A.L. (1960). *Cultural History of India*, New Delhi: Oxford University Press.
3. Majumdar, R.C. (1971). *History and Culture of the Indian People, (Vol.I)*,Bombay: Bharatiya Vidya Bhavan Publishers.
4. Metraux.(1971).*Studies in the Cultural History of India*,Trichy: Palaniyappa Brothers.
5. Raj, H. (2010). *History of Ancient India*, Delhi: Surjeet Publications.
6. Raychoudhary, R.C. (2011). *Social, Cultural and Economic History of India*, Delhi: Surjeet Publications.
7. Revathy, Girish. (2010). *Cultural Heritage of India*, New Delhi: Dominant Publishers.

8. Shukla, N.P. (2012). *The History and Culture of the Indian People*, New Delhi: Navyug Books.

9. Sreenivasa Murthy, H.V. (1980). *History and Culture of India to 1000 A.D.*, New Delhi: S.Chand and Company.

Course Code 20PHIC12	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	-	-	L	M	M	-	M
CO2	H	M	M	-	-	M	M	H	M	M
CO3	H	M	M	-	-	M	H	M	M	H
CO4	H	H	H	-	-	M	M	H	H	M
CO5	H	M	M	-	-	L	L	H	H	M

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M.A. History
(2020 -21 onwards)

Semester I	**HISTORY OF WORLD CIVILIZATIONS (Excluding India)**	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC13**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: trace the evolution of civilization and its impact on World. [K2]

CO2: identify the origin and unique features of ancient civilizations. [K3]

CO3: discover the cultural ethics and religious values of ancient people. [K3]

CO4: distinguish the exclusive accomplishments and limitations of early civilizations. [K4]

CO5: assess the legacy of World Civilizations to the World Culture. [K5]

UNIT I

Civilization – Definition –Factors influencing the growth of Civilization - Difference between Civilization and Culture – Origin of Earth - Origin of Life – Pre-Historic man**.**   (16 Hours)

UNIT II

River Valley Civilization: Egyptian Civilization – Geography – Government – Socio – Economic condition – Arts – Religion – Literature and Learning-Mesopotamian Civilization - Babylonian Civilization – Geography – Government – Hammurabi Code – Socio – Economic condition – Art – Religion – Literature.   (18 Hours)

UNIT III

Classical Civilization: Greek Civilization – City States – Age of Pericles – Legacy in the fields of Politics, Art, Architecture, Religion, Philosophy, Literature, Education and Science. Roman Civilization – Roman law – Augustan Age – Legacy in the fields of Art, Architecture, Religion, Philosophy, Literature, Education and Science.   (20 Hours)

UNIT IV

American Civilization: Maya- Aztec- Incas- Byzantine Civilization: Government – Emperor Justinian – Art, Religion and Philosophy, Feudalism – Features- Merits and Demerits- Decline- Manorial System- Chinese Civilization: Philosophy and Literature.   (21 Hours)

UNIT V

Religions: Christianity- Islam-Judaism- Zoroastrianism – Confucianism. (15 Hours)

TEXT BOOK

Swain, James Edgar. (1947).*A History of World Civilization*, New Delhi: Eurasia Publishing House.

REFERENCE BOOKS

1. Burns & Ralph, E.P. (1974). *World Civilizations*, New York: W.W.Norton and Company Inc.

2. Joseph.R, Strayer. (1974). *The Mainstream of Civilization – To 1715*, New York: HarCourt Brace Jovanovich Inc.

3. Majumdar, R.K, Srivastava. (1996). *History of World Civilization*, Delhi: SBD Publishers.

4. Pearce, F.G.*An Outline History of Civilization*, Bombay: Oxford University Press.

5. Rao, B.V.*Concise Book of World History*, New Delhi: Sterling Publishers.

6. Taylor, W.C. (1988).*The Ancient History of the World, Vol.I& II*, New Delhi: Sandeep Lal Publishers.

7. Toynbee, A. J. (1976). *Mankind and Mother Earth*, New York: Oxford University Press.

Course Code 20PHIC13	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	M	-	-	-	-	-	-	-
CO2	H	M	M	-	-	-	-	-	-	-
CO3	H	M	L	-	-	-	-	-	L	M
CO4	H	M	L	-	-	-	-	-	-	-
CO5	H	M	M	-	-	-	-	-	-	-

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Dr.M.Bavani
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M.A. History

(2020 -21 onwards)

Semester I		Hours/Week: 6	
Core Course	**EPIGRAPHY**	Credits: 4	
Course Code **20PHIC14**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the importance of inscriptions in writing History. [K2]

CO2: identify the historical values of Inscriptions through the ages. [K3]

CO3: discover the evolution of inscriptions, scripts and role of Epigraphist in the growth of Indian Epigraphy. [K3]

CO4: analyse the conditions of ancient and medieval state through the study of inscriptions. [K4]

CO5: assess the relationship between the Epigraphy and History. [K5]

UNIT I

Introduction: Epigraphy – Meaning –Forms and contents of inscriptions – Kinds of inscriptions – Literary, Political, Religious, Legal, Monumental, Welfare and Spurious inscription - Memorial stones – Copper plates.   (18 Hours)

UNIT II

Evolution of scripts: Pictogram – Ideogram – Logogram – Syllabic writing – Alphabetic script – Graffiti.

Scripts in India: Asokan Brahmi- Kharosti – Nagari-Tamil Brahmi – Vatteluthu – Grantha Script.

Writing Materials: Rock, Pillar, Wall, Metal, Pottery.   (18 Hours)

UNIT III

Inscriptions through the ages: Pallava, Pandya, Chola, Vijayanagar inscriptions – Prasasti, Meikirti, Eras – Kali era – Saka era – Kollam era – Vikrama era – Hijri era – Dual dating in the Pandya inscriptions.   (18 Hours)

UNIT IV

Eminent Tamil Epigraphists: George Buhler – J.F.Fleet – James Prinsep – Hultzch - H.Krishna Sastri – Robert Sewell – K.V.SubramaniaIyer – L.D.Swamikkannu Pillai.
                                                                                          (18 Hours)

UNIT V

Sample Study of selected Inscription sand Copper Plates: Asokan inscription – Allahabad inscription – Aihole inscription – Hathigumpha inscription – Girnar Rock inscription - Mangulam inscription - Velvikkudi copper plates- Uttramerur inscription – Tiruparankundram inscription - Tiruengoimalai inscription.   (18 Hours)

TEXT BOOK

Venkataraman,R. (1985).*Indian Archaeology (A Survey)*, Udumalpet: Ennes
Publications.

REFERENCE BOOKS

1. Krishnan, A. (2002).*Tamil Civilization in Epigraphy,* New Delhi: Bharatiya Kala Prakasan.

2. Satyamurthy,K. (1992). *Text Book of Indian Epigraphy*, Delhi: Low Price Publications.

3. Sircar, D.C. (1965). *Indian Epigraphy*, Delhi: Motilal Banarsidass.

4. Venkataraman, R, Subrahmanian. N. (1980).*Tamil Epigraphy – A Survey*, Madurai: Ennes Publications, Madurai, 1980.

Course Code 20PHIC14	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	L	-	-	-	L	H	-	-
CO2	H	M	L	-	-	-	L	H	-	-
CO3	H	M	L	-	-	-	L	H	-	-
CO4	H	M	L	-	-	-	L	H	-	-
CO5	H	M	L	-	-	-	L	H	-	-

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M.A. History
(2020 -21 onwards)

Semester I		Hours/Week: 6	
Discipline Specific Elective Course	**HUMAN RIGHTS**	Credits: 4	
Course Code **20PHIE11**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognize the importance of Human Rights as a citizen of India. [K2]

CO2: identify the origin, concepts, laws and violations of Human Rights. [K3]

CO3: develop their knowledge to face the challenges against Human Rights. [K3]

CO4: illustrate the historical values of Human Rights in Peace building. [K4]

CO5: assess the works of National, International organizations and legal protection to Human Rights. [K5]

UNIT I

Human Rights: Definition, Nature and scope of Human Rights – Development of Human Rights: The Magna Carta (1215)- The Bill of Rights (1689) -The Declaration on Rights of Man and Citizen (1789) - The Bill of Rights (1791) – Universal Declaration of Human Rights (1948). (18 Hours)

UNIT II

Theories on Human Rights: Natural Rights Theory – Legal Theory – Marxist Theory – Sociological Theory – Cultural Theory- Historical Theory-International Organizations: Helsinki Declaration – Amnesty International – European Commission on Human Rights- Asia Watch. (16 Hours)

UNIT III

International Instruments: International Covenant on Civil and Political Rights– International Covenant on Economic, Social and Cultural Rights –Conventions: Convention relating to the Status of Refugees (1951) - Convention on the Elimination of all forms of Discrimination against Women (1979) - Convention on the Rights of the Child (1989).

(20 Hours)

UNIT IV

Human Rights in India: Constitutional Guarantees on Human Rights - The Protection of Human Rights Act (1993) - National Human Rights Commission - State Human Rights Commission –Rules and Regulations - Human Rights Court.   (18 Hours)

UNIT V

Human Rights Violations in India: Children – Women – Refugees – Minorities – SCs & ST – Trans-gender -Bonded Labour- Capital Punishment – Prisoners – Torture and Custodial Death.   (18 Hours)

TEXT BOOK

Joshi,S.C. (2006).*Human Rights: Concepts, Issues and Laws,* New Delhi: Akansha Publishing House.

REFERENCE BOOKS

1. Basu, L.N. (2006).*Human Rights: Practice and Limitations*, Jaipur: Pointer Publishers.

2. Chauhan, S.R, Chauhan, N.S.*(ed).* (2007).*International Dimension of the Human Rights - Vol. I – III*, New Delhi: Rajdhani Publishers.

3. Gupta, U.N. (2004). *Human Rights – Vol.I – IV*, New Delhi: Atlantic Publishers.

4. Natarajan, A. (2004).*Human Rights in International Perspectives*, Madurai: Munnetra Pathipagam.

5. Raja Muthirulandi.E. (2003).*Manidha Urimaigal (Tamil)*, Madurai: BPI Publishers.

Course Code 20PHIE11	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	-	-	-	L	M	H	H	H
CO2	H	M	-	-	-	L	M	H	H	H
CO3	H	M	-	-	-	L	M	H	H	H
CO4	H	M	-	-	-	L	M	H	H	H
CO5	H	M	-	-	-	L	M	H	H	H

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M.A. History
(2020 -21 onwards)

Semester I		Hours/Week: 6	
Discipline Specific Elective Course	**WOMEN STUDIES**	Credits: 4	
Course Code **20PHIE12**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: outline the importance of Women Studies. [K2]

CO2: identify the Women Rights and Status in Society. [K3]

CO3: develop their awareness on protection of Women Society. [K3]

CO4: focus their ideas on Women Empowerment and Women Welfare. [K4]

CO5: assess the role of Women in the establishment of gender equality. [K5]

UNIT I

Women Studies: Definition - Feminism- Kinds of Feminism - Marxist Feminism-Sociologist Feminism – Radical Feminism - Post Modern Feminism.   (16 Hours)

UNIT II

Violence Against Women: Female Infanticide - Eve-Teasing - Sexual Harassment-Portrayal of women in Mass Media(Cinema, TV, Print media) -Recent Trends in Women's Education-Committees and Commissions.   (18 Hours)

UNIT III

Women's Movements and Organizations in India: Women's Health Movement - CSWB- SEWA-NCW- Women Self Help Groups and leadership-Panchayat Raj-Political role and participation-NGOs and women Development.   (20 Hours)

UNIT IV

Government policies towards welfare of women: Central Government's Social Welfare schemes- National perspective Plan for Women- National Plan of Action for the Girl Child-Ministry for Women and Child Development –National Policy for Empowerment of Women (2001) - State Government's Social Welfare Programmes for Women.

(18 Hours)

UNIT V

Women Legislations: Indian constitutional safeguards - Dowry Prohibition Act 1961 – SITA 1956 – Equal Remuneration Act 1976 – Hindu Women's Right to Property Act 1989 – Prohibition of indecent Representation of Women Act 1987 – Domestic Violence (Prevention) Act 2005- Empowered Women in India:P. T. Usha -Arundhati Roy - Indira Gandhi-Mother Teresa- Indira Nooyi. (18 Hours)

TEXT BOOK

Krishnammal,S. (2012). Women Studies, Chennai: Suji Ranoje Publications.

REFERENCE BOOKS

1. Sarojini Nayak, Jeevan Nayar. (1995). *Women's Empowerment in India,*Jaipur: Pointer Publishers.

2. Chenna Reddy, D. (2010). *Human Rights of Women*, Delhi: Mangalam Publishers.

3. Preethi Misra.(2006). *Domestic Violence against Women,* New Delhi: Deep and deep Publishers.

4. Chatterji, M. (2006). *Violence against Women,* Jaipur: Avavishkar Publishers.

5. Aruna Goel, Manvinder Sultana. (2006). *Violence Against Women issues and Perspective*, New Delhi: Deep and deep Publishers.

6. Kumar, A. (2006). *Women's Movement*, New Delhi: Anmol Publishers Pvt.Ltd.

7. Nithin Doshi. (2007). *Towards Empowerment of Women*. New Delhi: Cybertech publications.

Course Code 20PHIE12	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	L	-	-	-	M	H	M	L
CO2	H	M	L	-	-	-	M	H	M	L
CO3	H	M	L	L	-	-	M	H	M	L
CO4	H	M	L	H	-	-	M	H	M	L
CO5	H	M	L	-	M	-	M	H	L	L

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VIRUDHUNAGAR – 626 001

M.A. History

(2020 -21 onwards)

Semester I		Hours/Week: 6	
Discipline Specific Elective Course	**ENVIRONMENTAL STUDIES**	Credits: 4	
Course Code **20PHIE13**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: discuss the nature and importance of Environment. [K2]

CO2: identify the challenges to the Environment. [K3]

CO3: construct the values and attitudes towards the conservation of Environment. [K3]

CO4: analyse the strategies for the sustainable development of Environment. [K4]

CO5: assess the significance in the establishment of Green Earth. [K5]

UNIT I

Environmental Studies: Definition – Scope and importance – Components of environment – Types of environment – Public awareness   (16 Hours)

UNIT II

Environmental Pollution: Radioactive pollution episodes – Air pollution episodes – River pollution – Water Pollution episodes – Plastic pollution – Soil Pollution – Noise Pollution – Thermal Pollution – Nuclear hazards   (18 Hours)

UNIT III

Tourism and Environment – Conservation of historic buildings for alternative uses – Travel and Pollution – Inappropriate development, Loss of natural habitat and effects on wild life – Overcrowding and Traffic congestion – Mismanagement of water in Tourist spots.   (20 Hours)

UNIT IV

Social Issues and the Environment – Urban problems related to Energy – Water Conservation rain water harvesting – Environment Protection Act – Issues involved in enforcement of environmental legislation – Resettlement and Rehabilitation of people and its problems – Environmental ethics - Climate change, Global warming, Acid Rain, Ozone layer depletion –Nuclear accident – case study. (20 Hours)

UNIT V

Human Population and the Environment – Population growth and explosion in India – Environment and human health – Environment and human rights – Value education – Women and Child welfare – Role of Information Technology in Environment and human health – Case studies. (16 Hours)

TEXT BOOKS

1. Arumugam,N.(2016).*Concepts of Ecology*, Nagercoil: Sara Publication.
2. Thangamani.A & Shyamala Thngamani.(2003). *A Text Book of Environmental Studies*, Sivakasi: Pranav Syndicate.

REFERENCE BOOKS

1. Bhatia,S.C.(2008).*Hand Book of Environmental Bio-technology*, New Delhi: Atlantic Publishers & Distributors.
2. Joge, S.N.(2006). *Environmental Bio-technology (Industrial Pollution Management),*Mumbai: Himalaya Publishing House.
3. Leeder, M. & Arlucea, M.P.(2005). *Physical Processes in Earth and Environmental Sciences*. Chennai: Blackwell Publishing.
5. Mays, L.W.(2006).*Water Resources Sustainability*. New Delhi: The McGraw-Hill Publications.
6. Raman Sivakumar. (2005). *Introduction to Environmental Science and Engineering*, Chennai: Vijay Nicole Pvt. Ltd.,
7. Singh, J. (2006). *Ecology, Environment and Resource Conservation*. Chennai: Anamaya Publications.

Course Code 20PHIE13	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	L	-	-	-	M	H	M	L
CO2	H	M	L	-	-	-	M	H	M	L
CO3	H	M	L	L	-	-	M	H	M	L
CO4	H	M	L	H	-	-	M	H	M	L
CO5	H	M	L	-	M	-	M	H	L	L

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M.A. History
(2020 -21 onwards)

Semester II	**SOCIO- ECONOMIC HISTORYOF TAMILNADU (A.D.1565-2000)**	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC21**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: discuss the Socio- Economic life of Tamils through the ages. [K2]

CO2: determine the Socio-Economic conditions of Tamil Nadu before and after Independence. [K3]

CO3: identify the Social evils and Economic problems in Tamil Nadu and its effects. [K3]

CO4: analyse the Socio-Economic reforms in Tamil Society during the period under study. [K4]

CO5: assess the growth of Society and Economy in Tamil Nadu since 16th century. [K5]

UNIT I

Madurai Sultanate: Impact of Muslim Rule on Tamil Society

Tamil Nadu under the Nayaks –Tamil Resistance-Social Life of Tamils- Caste System, Status of Women, Devadasi System- Colonisation of Telugus and Sourashtras-Nayankara System and Feudalism-Agriculture- Land Revenue-Famine – Industry- Trade and Commerce-Taxes.   (18 Hours)

UNIT II

Tamil Nadu under Maravas, Poligars and Marathas: Marava Resistance and its Social Impact- Maravas and their relations with European Traders –Poligars and KudiKaval System- Revenue and Taxes –Socio-Economic Condition of Tamils under Marathas.

(18 Hours)

UNIT III

Tamil Nadu under Europeans and Nawabs: Trade centers of Portuguese, Dutch, Danes, English and French- Colonial Trade and Cottage Industry- European Patronage- Weaver's Settlements-Method of Trade- Decline of Trade Society under Nawabs-Land Revenue – Taxation Policy- Famine and Epidemics.

(18 Hours)

UNIT IV

Land Revenue System: Ryotwari – Agrarian Economy- Land Ceiling Act.
Social Reform Movements in Tamil Nadu: Abolition of Sati, Widow Remarriage, Child Marriage- Sarada Act- Abolition of Devadasi System- Dr.Muthulakshmi Reddy- Abolition of Slavery-Upper Cloth Movement- Nadar Movement- Self Respect Movement- Temple Entry Movement-Nineteenth Century Famines and Relief Measures.

(18 Hours)

UNIT V

20ᵗʰCentury Tamil Nadu: Prakasam – O.P.Ramasamy -Kumarasamy Raja –Rajaji: Socio-Economic Reforms- Kamaraj: Land Reforms – Growth of Tamil Nadu Economy-Socio-Economic Welfare Measures of C.N.Annadurai, M.Karunanidhi, M.G.Ramachandran and J.Jayalalitha.   (18 Hours)

TEXT BOOKS

1. Rajayyan,K. (2005).*Tamil Nadu a Real History*, Trivandrum: Ratna Publications.

2. Varghese Jeyaraj,S.(2017).*Socio Economic History of Tamil Nadu 1565 – 1967*, Uthamapalayam: Anns Publications.

REFERENCE BOOKS

1. Chellathurai,P.P. (2004).*Working Class Movement in Tamil Nadu (1918-1947),* Virudhunagar:P.P.Publishers.

2. Chinnaian,P. (1983). *First Struggle for Freedom in South India in 1806:Sporadic events after Vellore Mutiny,* Erode: Siva Publication.

3. Krishnaswami,A.(1990). *The Tamil Country under Vijayanagar,* Chennai: Century Book House.

4. Mahalingam,T.V. (1960).*Administration and Social life under Vijayanagar*, Madras: University of Madras.

5. Mangala Murugesan ,N.K.(1979).*Self -Respect Movement in Tamilnadu1920- 1940*, Madurai: Koodal Publishers.

6. Manickam,S.(1982).*Slavery in the Tamil Country*, Madras: The Christian Literature Society.

7. Paramarthalingam,C. (1995*). Social Reform Movement in Tamil Nadu*, Madurai: Rajkumari Publications.

8. Rajayyan, K.(1960).*History of Tamil Nadu 1565-1982*, Trivandrum: Ratna Publications.

9. Ramachandran,C. (1980).*East India Company and South Indian Economy*, Madras: New Era Publications.

10. Sathyanathaier,R. (1980). *History of the Nayaks of Madurai*, Madras: University of Madras.

Course Code 20PHIC21	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	L	-	-	-	L	H	M	L
CO2	H	M	-	-	-	-	L	H	M	L
CO3	H	M	-	-	-	-	L	H	M	L
CO4	H	M	M	-	-	-	L	H	M	M
CO5	H	M	-	-	-	-	L	H	M	M

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Head of the Department   Course Designer

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VIRUDHUNAGAR – 626 001

M.A. History

(2022 -23 onwards)

Semester II		Hours/Week: 6	
Core Course	**SOCIO- ECONOMIC HISTORYOF TAMILNADU (A.D.1565-2006)**	Credits: 4	
Course Code **20PHIC21N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: discuss the Socio- Economic life of Tamils through the ages. [K2]

CO2: determine the Socio-Economic conditions of Tamil Nadu before and after Independence. [K3]

CO3: identify the social evils and Economic problems in Tamil Nadu and its effects. [K3]

CO4: analyse the Socio-Economic reforms in Tamil Society during the period under study. [K4]

CO5: assess the growth of Society and Economy in Tamil Nadu since 16th century. [K5]

UNIT I

Tamil Nadu under the Nayaks -Social Life of Tamils- Caste System, Status of Women-Devadasi System -Slavery-Colonisation of Telugus and Sourashtras - impact-Agriculture-Division of Land-Famine – Industry- Trade and Commerce-Taxation.

(18 Hours)

UNIT II

Tamil Nadu under Maravas and Marathas: –Society under Maravas -Caste system-Customs and Practices - Economy under Maravas –Irrigation-Weaving and Pearl fishing Industry-Revenue system–Trade and Commerce-Socio-Economic Conditions of Tamils under Marathas. (18 Hours)

UNIT III

Tamil Nadu under Europeans and Nawabs: Trade centers of Portuguese, Dutch, Danes, English and French- Colonial Trade - Cottage Industry- European Patronage- Weaver's Settlements- Trade-Society-Economic conditions under Nawabs:Land Revenue – Taxation Policy- Famine and Epidemics. (18 Hours)

UNIT IV

19ᵗʰCentury Tamil Nadu: Land Revenue System**:** Ryotwari – Agrarian Economy- Land Ceiling Act-**Social Reform Movements in Tamil Nadu:**Abolition of Sati, WidowRemarriage, Child Marriage- Sarada Act- Abolition of Devadasi System- Dr.Muthulakshmi Reddy- Abolition of Slavery-Awakening of Nadars: Causes-Upper Cloth Movement- Self Respect Movement- Temple Entry Movement-Nineteenth Century Famines and Relief Measures. (18 Hours)

UNIT V

20ᵗʰCentury Tamil Nadu: Social Legislations of Justice Ministry - Prakasam – O.P.Ramasamy -Kumarasamy Raja –Rajaji: Socio-Economic Reforms- Kamaraj:Land Reforms – Growth of Tamil Nadu Economy-Socio-Economic Welfare Measures of C.N.Annadurai, M.Karunanidhi,M.G.Ramachandran and J.Jayalalitha. (18 Hours)

TEXT BOOK

1. Varghese Jeyaraj,S.(2017).*Socio Economic History of Tamil Nadu 1565 – 1967*, Uthamapalayam: AnnsPublications.

REFERENCE BOOKS

1. Chinnaian,P. (1983). *First Struggle for Freedom in South India in 1806: Sporadic events after Vellore Mutiny,* Erode: Siva Publication.

2. Krishnaswami,A.(1990). *The Tamil Country under Vijayanagar,*Chennai: Century Book House.

3. Manoranjithamani,C.(2019).*History of Tamil Nadu, from A.D1529to1801 A.D*, Tirunelveli :Dave- Beryl Publications.

4.Paramarthalingam,C. (1995*). Social Reform Movement in TamilNadu*, Madurai: RajkumariPublications.

5. Rajayyan,K. (2005).*Tamil Nadu a Real History*,Trivandrum: Ratna Publications

6. Rajayyan, K.(1960).*History of TamilNadu 1565-1982*, Trivandrum: RatnaPublications.

7. Sathyanathaier,R. (1980). *History of the Nayaks of Madurai*, Madras: University of Madras.

Course Code 20PHIC21N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	L	-	-	-	L	H	M	L
CO2	H	M	-	-	-	-	L	H	M	L
CO3	H	M	-	-	-	-	L	H	M	L
CO4	H	M	M	-	-	-	L	H	M	M
CO5	H	M	-	-	-	-	L	H	M	M

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VIRUDHUNAGAR - 626 001

M.A. History
(2020 -21 onwards)

Semester II		HISTORY OF FREEDOM MOVEMENT IN INDIA (A.D. 1800 to 1947)	Hours/Week: 6	
Core Course			Credits: 4	
Course Code 20PHIC22			Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognize the remarkable events of the Indian National Movement. [K2]

CO2: develop their knowledge on India's Struggle for Freedom. [K3]

CO3: identify the prominence of our freedom fighters and their sacrifices. [K3]

CO4: infer the spirit of Nationalism and Patriotism in India. [K4]

CO5: assess the pros and cons in Indian National Movement. [K5]

UNIT I

Age of Revolts: South Indian Rebellion- Causes - Course and Results - Vellore - Mutiny of 1806 - The Revolt of 1857 – Causes - Course and Results.   (12 Hours)

UNIT II

Emergence of Nationalism: Socio – Religious Reform Movement of 19ᵗʰ Century - Birth of the Indian National Congress - Moderates - Gopala Krishna Gokhale–Causes for the rise of Extremism - Extremists – Bala Gangadhar Tilak.   (18 Hours)

UNIT III

Pre-Gandhian Era: Swadeshi Movement - Rise of Muslim Communalism - Causes - Formation of the Muslim League - Home Rule Movement – Lucknow Pact – Rowlatt Satyagraha 1919 – Jallianwalabagh massacre - The Khilafat Movement.

(20 Hours)

UNIT IV

Gandhian Era: Non-Co-operation Movements (1920-1922) - The Swaraj Party - Simon Commission - Nehru Report and Jinnah's Fourteen Points – Poorna Swaraj Resolution - Civil - Disobedience Movement 1930-31 - Salt Satyagraha - Dandi and Vedaranyam March - Gandhi- Irwin Pact - Round Table Conferences - Impact of Second World War - August Declaration of 1940 - Individual Satyagraha - Cripps Proposals- Quit India Movement, 1942.   (20 Hours)

UNIT V

Towards Independence: Demand for Pakistan - C.R.Formula – Bhulabhai Desai - Liaquat Pact (1945) – Indian National Army-Netaji Subash Chandra Bose - Towards Transfer of Power - Wavell Plan, - Shimla Conference, 1945 – Cabinet Mission Plan, 1946 - Mountbatten Plan – Indian Independence Act, 1947.   (20 Hours)

TEXT BOOKS

1. Venkatesan,G. (1995).*History of Freedom Movement In India*, Madurai: J.J.Publications.

2. Agarwal,R.C.(1999). *Constitutional Development and National Movement in India*, Delhi: S.Chand &Co.

REFERENCE BOOKS

1. Appadurai, A. (1936).*Studies in Social and Political Development in India (A.D.1917– 1967),*Madras: University of Madras.

2. Bipan Chandra. (1999). *India's Struggle for Independence (A.D 1857 – 1947),*New Delhi: Penguin Books.

3.Gopalakrishnan,P.B. (1997). *Extremist Movement in Tirunelveli (A.D.1908- 1911),*Madurai: Vidya Publications.

4. Gupta,D.C. (1976). *Indian National Movement,* New Delhi: Vikas Publishing House.

5. Majumdar,R.C. (1970). *History of Freedom Movement in India,   (3 Volumes),*New Delhi:Macmillan Publications.

6. SumitSarkar. (2002). *Modern India*, New Delhi: Macmillan Publications.

7. Sitaramayya, B.Pattabhi. (1935). *History of Indian National Congress Vol.I& II*, Madras: University of Madras.

8. Rajayyan, K. (1993).*A History of Freedom Struggle in India*, Madurai: Kudal Publications.

9. T ara Chand. (1967). *History of the Freedom Movement in India, Vol.I to IV*, New

Delhi: Publication Division.

10. Venkatesan,G. (1995).*History of Freedom Movement In India*, Madurai:
    J.J.Publications.

Course Code 20PHIC22	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	-	-	-	-	L	-	M	L
CO2	H	M	-	-	-	L	-	L	L	H
CO3	H	M	-	-	-	-	-	L	-	H
CO4	H	M	-	-	-	L	-	-	L	L
CO5	H	M	-	-	-	M	M	-	M	L

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Head of the Department   Course Designer

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M.A. History
(2022 -23 onwards)

Semester II	**HISTORY OF FREEDOM MOVEMENT IN INDIA (A.D. 1800 to 1947)**	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC22N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1 trace the remarkable events of the Indian National Movement. [K1]

CO2: develop their knowledge on India's Struggle for Freedom. [K2]

CO3: identify the prominence of our freedom fighters and their sacrifices. [K3]

CO4: infer the spirit of Nationalism and Patriotism in India. [K4]

CO5: assess the pros and cons in Indian National Movement. [K5]

UNIT I

Age of Revolts: South Indian Rebellion- Causes - Course and Results - Vellore - Mutiny of 1806 - The Revolt of 1857 – Causes - Course and Results. **(**18 Hours)

UNIT II

Emergence of Nationalism: Causes for the rise of Nationalism - Birth of the Indian National Congress - Moderates - Gopala Krishna Gokhale–Causes for the rise of Extremism - Extremists – BalaGangadharTilak. (18 Hours)

UNIT III

Pre-Gandhian Era: Swadeshi Movement - Formation of the Muslim League - Home Rule Movement – Lucknow Pact –Rowlatt Satyagraha 1919 – Jallianwalabaghmassacre - The Khilafat Movement. (18 Hours)

UNIT IV

   Gandhian Era: Non-Co-operation Movements (1920-1922) - The Swaraj Party Simon Commission - Nehru Report and Jinnah's Fourteen Points – Poorna Swaraj Resolution - Civil - Disobedience Movement 1930-31 - Salt Satyagraha - Dandi and Vedaranyam March - Gandhi- Irwin Pact - Round Table Conferences - Impact of Second World War - August Declaration of 1940 - Individual Satyagraha - Cripps Proposals-Quit India Movement, 1942.   (18 Hours)

UNIT V

   Towards Independence: Demand for Pakistan - C.R.Formula – Bhulabhai Desai - Liaquat Pact (1945) – Indian National Army-Netaji Subash Chandra Bose - Towards Transfer of Power - Wavell Plan, - Shimla Conference, 1945 – Cabinet Mission Plan, 1946 - Mountbatten Plan – Indian Independence Act, 1947.   (18 Hours)

TEXT BOOK

   1. Venkatesan,G. (2013).*History of Indian Freedom Struggle*,Rajapalayam: V.C.Publications.

REFERENCE BOOKS

 1. Agarwal,R.C.(1999). *Constitutional Development and National Movement in India*,Delhi: S.Chand&Co.

2. Bipan Chandra. (1999). *India's Struggle for Independence (A.D 1857 – 1947),*New Delhi: Penguin Books.

3. Gopalakrishnan,P.B. (1997). *Extremist Movement in Tirunelveli (A.D.1908-1911),* Madurai: Vidya Publications.

4. Gupta,D.C. (1976). *Indian National Movement,*New Delhi: VikasPublishingHouse.

5. Majumdar,R.C. (1970). *History of Freedom Movement in India, (3 Volumes)*,New Delhi:Macmillan Publications.

6. Rajayyan, K. (1993).*A History of Freedom Struggle in India*, Madurai: Kudal Publications.

7. SumitSarkar. (2002). *Modern India*, New Delhi: Macmillan Publications.

Course Code 20PHIC22N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	-	-	-	-	L	-	M	L
CO2	H	M	-	-	-	L	-	L	L	H
CO3	H	M	-	-	-	-	-	L	-	H
CO4	H	M	-	-	-	L	-	-	L	L
CO5	H	M	-	-	-	M	M	-	M	L

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Head of the Department   Course Designer

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M.A. History
(2020 -21 onwards)

Semester II		Hours/Week: 6	
Core Course	**HISTORY OF UNITED STATES OF AMERICA (A.D. 1865 to 2000)**	Credits: 4	
Course Code **20PHIC23**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: trace the economic development of USA from 19th century to 21st century. [K2]

CO2: identify the policies of the Presidents and its impact. [K3]

CO 3: determine the position of USA before and after World War II. [K3]

CO 4: analyze the remarkable events in the History of USA of the period under study. [K4]

CO 5: assess the emergence of USA as a super power. [K5]

UNIT I

Reconstruction of the South: Presidential Reconstruction- Congressional Reconstruction-Industrial Boom: Causes for the rise of Big Business- Captains of Consolidation of Trust- Agrarian Unrest – Grange- Populist Party- Trade Union Movement-the Sherman Anti-Trust Act, 1890. (18 Hours)

UNIT II

McKinley- The Spanish American war- Causes- Course- Results-Progressive Era: Theodore Roosevelt: Square Deal and Big Stick Diplomacy – William Taft: Dollar Diplomacy - Woodrow Wilson: New Freedom and New Diplomacy.

(18 Hours)

UNIT III

USA and the World War I –Fourteen Points of Woodrow Wilson-Washington conference Herbert Hoover: The Great Depression-F.D. Roosevelt: New Deal Policy–Good Neighbour Policy. (18 Hours)

UNIT IV

USA and World War II- Pearl Harbour Incident- Role of USA in the Formation of UNO -Truman– Truman Doctrine- Marshall Plan - Eisenhower -Policy of Containment – Dulles–Civil Rights Movement - John F. Kennedy.

(18 Hours)

UNIT V

Richard Nixon: Vietnam War - Watergate Scandal - Jimmy Carter: Camp David Accord (1979) - Ronald Reagan: Domestic Policy George Bush: Iraq War – Twin Tower Attack-Bill Clinton- Welfare Reforms - CTBT.   (18 Hours)

TEXT BOOK

Rajayyan,K. (1993).*A History of the United States of America*, Madurai: Ratna Publications.

REFERENCE BOOKS

1. Beard,C.A, Beard,M.R. (1968). *New Basic History of the United States*, New York: Double Day and Company.

2. Charles Sellers Noil,R. (1990). *A Synopsis of American History, Vol.II Since the Civil War*, New Delhi: Macmillan India Ltd.

3. Chaurasia, R.S. (1993).*History of the United States of America (From 1865 to the Present day)*, Delhi: Educational Publishers.

4. Harry William,T. (1959). *A History of the United States (Since 1865),* New York: Alfred A.Knopf.

5. Hugh Brogan. (1986).*History of the United States of America*, NewYork: Longman Publications.

6. John.A.Krout. (1873). *United States Since 1865*, New York: Barnes & Noble Publishers.

7. Foster Rhea Dulles. (1989). *The United States Since 1865*, Delhi: Surjeet Publications.

8. Franklin,J.H. (1966).*From Slavery to Freedom*, Chicago: McGraw Hill Publications.

9. Krishnamoorthy,A. (1980). *History of United States from 1492-1965*,Madurai:Madurai Printers.

10. Majumdar,R.C & Srivastava. (1998). *History of USA - 1845 to the Present Day*, Delhi: SBD Publications.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
20PHIC23	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	-	-	-	L	M	-	-	-
CO2	H	H	-	-	-	L	M	-	-	-
CO3	H	H	-	-	-	L	M	-	-	-
CO4	H	H	-	-	-	L	M	-	-	-
CO5	H	H	-	-	-	L	M	-	-	-

Dr.M.Geetha   Dr.S.Lalitha
Head of the Department   Course Designer

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VIRUDHUNAGAR – 626 001

M.A. History
(2022 -23 onwards)

Semester II	HISTORY OF UNITED STATES OF AMERICA (A.D. 1865 to 2001)	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC23N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: trace the economic development of USA from 19th century to 21st century. [K2]

CO2: identify the policies of the Presidents and its impact. [K3]

CO 3: determine the position of USA before and after World War II. [K3]

CO 4: analyze the remarkable events in the History of USA of the period under study.[K4]

CO 5: assess the emergence of USA as a super power. [K5]

UNIT I

Reconstruction of the South: Presidential Reconstruction- Congressional Reconstruction-Industrial Boom: Causes for the rise of Big Business- Captains of Consolidation of Trust- Agrarian Unrest – Grange- Populist Party- Trade Union Movement-Inter-State Commerce Act- Sherman Anti-Trust Act, 1890.   (18 Hours)

UNIT II

McKinle Spanish American war- Causes- Course- Results-Progressive Era: Theodore Roosevelt: Square Deal and Big Stick Diplomacy – William Taft: Internal Policy-Dollar Diplomacy - Woodrow Wilson: New Freedom and New Diplomacy. (18 Hours)

UNIT III

USA and the World War I –Fourteen Points of Woodrow Wilson- Washington conference Herbert Hoover: The Great Depression-F.D. Roosevelt: New Deal Policy–Good Neighbour Policy.   (18 Hours)

UNIT IV

USA and World War II-Role of USA in the Formation of UNO-Truman– Truman Doctrine- Marshall Plan - Eisenhower -Policy of Containment – Dulles–Civil Rights Movement - John F. Kennedy.   (18 Hours)

UNIT V

Richard Nixon: Vietnam War - Watergate Scandal - Jimmy Carter: Camp David Accord (1979) - Ronald Reagan: Domestic Policy George Bush: Iraq War – Twin Tower Attack-Bill Clinton- Welfare Reforms - CTBT.   (18 Hours)

TEXT BOOK

Rajayyan,K. (1993).*A History of the United States of America*, Madurai: Ratna Publications.

REFERENCE BOOKS

1. Charles Sellers Noil,R. (1990). *A Synopsis of American History, Vol.II Since the Civil War*, New Delhi: Macmillan India Ltd.
2. Chaurasia, R.S. (1993).*History of the United States of America (From 1865 to the Present day)*, Delhi: Educational Publishers.
3. Foster Rhea Dulles. (1989). *The United States Since 1865*, Delhi: SurjeetPublications.
4. Hugh Brogan. (1986).*History of the United States of America*,NewYork:Longman Publications.
5. John.A.Krout. (1873). *United States Since 1865*, New York: Barnes & Noble Publishers.
6. Krishnamoorthy,A. (1980). *History of United States from 1492-1965*,Madurai: Madurai Printers.
7. Majumdar,R.C&Srivastava. (1998). *History of USA - 1845 to the Present Day*, Delhi: SBD Publications.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
20PHIC23N	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	-	-	-	L	M	-	-	-
CO2	H	H	-	-	-	L	M	-	-	-
CO3	H	H	-	-	-	L	M	-	-	-
CO4	H	H	-	-	-	L	M	-	-	-
CO5	H	H	-	-	-	L	M	-	-	-

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M.A. History
(2020 -21 onwards)

Semester II	**CONSTITUTIONAL HISTORY OFENGLAND (A.D. 1603-2000)**	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC24**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: outline the development of Constitution of England and its unique

features. [K2]

CO2: identify the establishment of Constitutional Monarchy in England. [K3]

CO3: construct knowledge over the constitutional significance of events and acts

of the period under study. [K3]

CO4: infer the position of Nominal Head and Real Head in the History of

England. [K4]

CO5: assess the power and position of parliament and cabinet dictatorship in England. [K5]

UNIT I

The Stuart period: James I and his Parliaments – Charles I and the Parliament - The Petition of Rights (1628) – The Eleven Years Tyranny- The Long Parliament – The Civil War – The constitutional Experiments of Oliver Cromwell – End of the Common Wealth.

(18 Hours)

UNIT II

Restoration and Charles II- James II – The Glorious Revolution of 1688– The Bill of Rights (1689)–The Act of Settlement (1701) – George I – George II – Whig Oligarchy.

(18 Hours)

UNIT III

Emergence of the office of the Prime Minister: Robert Walpole – Origin and Development of the Cabinet system – Personal rule of George III – causes for the failure.

(18 Hours)

UNIT IV

The Parliamentary Reform Act of 1832 – The Chartist Movement (1832-1848) Reform Acts of 1867 and 1884 - Relationship between the two Houses of parliament – The Parliament Act of 1911 - The Representation of People's Act of 1918 and 1928. (18 Hours)

UNIT V

Political and Constitutional Development up to 2000: Constitutional changes during the Second World War – War Cabinet – The Statute of West Minster – The Abdication of Edward VIII – Decline of the House of Lords – Political Parties – Recent development in the Political and Constitutional Institutions. (18 Hours)

TEXT BOOK

Krishnamurthy, V.M. (1973).*Constitutional History of England, 1603-1960 A.D. Vol.II*, Neyyoor: Vijayalakshmi Publications.

REFERENCE BOOKS

1. Adams & George Burton. (1971). *Constitutional History of England*, London: Jonathan Cape.

2. Mahajan, V.D. (1974). *England Since1485*, New Delhi: Sultan Chand and Sons.

3. Maitland,F.W. (1961).*Constitutional History of England*, Cambridge: Cambridge University Press.

4. Sachdeva & Gupta. (1983). *British Constitutional History*, Delhi: Ajanta Prakashan Publishers.

5.Sinha, J.P. (1978). *Constitutional History of England*, Meerut: Kendar Nath Ramnath Publishers.

6. Theodore, F.T. Plucknet. (1960). *English Constitutional History*, London: Sweet and MaxwellLtd.

7. Venkatraman, T.K. (1958). *Constitutional History of Britain Vol.II*, Madras: Jeyam and Company.

Course Code 20PHIC24	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	L	-	-	-	H	M	-	H	-
CO2	H	L	-	-	-	M	M	-	H	-
CO3	H	-	-	-	-	H	M	-	H	-
CO4	H	-	-	-	-	M	M	-	M	L
CO5	M	-	-	-	-	L	M	-	M	-

Dr.M.Geetha   Mrs.M.Maheswari
Head of the Department   Course Designer

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M.A. History

(2022 -23 onwards)

Semester II	**CONSTITUTIONAL HISTORY OF ENGLAND (A.D. 1603-2000)**	Hours/Week: 6	
Core Course		Credits: 4	
Course Code **20PHIC24N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: outline the development of Constitution of England and its unique features. [K2]

CO2: identify the establishment of Constitutional Monarchy in England. [K3]

CO3: construct knowledge over the constitutional significance of events and acts

of the period under study. [K3]

CO4: infer the position of Nominal Head and Real Head in the History of England.

[K4]

CO5: assess the power and position of parliament and cabinet dictatorship in England. [K5]

UNIT I

The Stuart period: James I and his Parliament – Charles I and the Parliament - The Petition of Rights (1628) – The Eleven Years Tyranny- The Long Parliament – The Civil War – The constitutional Experiments of Oliver Cromwell – End of Common Wealth.

(18 Hours)

UNIT II

Restoration and Charles II- James II – The Glorious Revolution of 1688– William and Mary-The Bill of Rights (1689)–The Act of Settlement (1701) – George I – George II – Whig Oligarchy. (18 Hours)

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Emergence of the office of the Prime Minister: Robert Walpole – Origin and Development of the Cabinet system – Personal rule of George III – causes for the failure.

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(18 Hours)

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TEXT BOOK

 Krishnamurthy, V.M. (1973). *Constitutional History of England, 1603-1960 A.D. Vol.II*, Neyyoor:Vijayalakshmi Publications.

REFERENCE BOOKS

1. Adams &George Burton. (1971). *Constitutional History of England*, London: Jonathan Cape.

2. Mahajan, V.D. (1974). *England Since1485*, New Delhi: Sultan Chand and Sons.

3. Maitland,F.W. (1961).*Constitutional History of England*, Cambridge: Cambridge University Press.

4. Sachdeva& Gupta. (1983). *British Constitutional History*, Delhi: Ajanta Prakashan Publishers.

5. Sinha, J.P. (1978). *Constitutional History of England*, Meerut: KendarNathRamnath Publishers.

6. Theodore, F.T. Plucknet. (1960). *English Constitutional History*, London: Sweet and MaxwellLtd.

7. Venkatraman, T.K. (1958). *Constitutional History of Britain Vol.II*, Madras: Jeyam and Company.

Course Code 20PHIC24N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	L	-	-	-	H	M	-	H	-
CO2	H	L	-	-	-	M	M	-	H	-
CO3	H	-	-	-	-	H	M	-	H	-
CO4	H	-	-	-	-	M	M	-	M	L
CO5	M	-	-	-	-	L	M	-	M	-

Dr.M.Geetha   Mrs.M.Maheswari
Head of the Department   Course Designer

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M.A. History
(2020 -21 onwards)

Semester II	**TOURISM IN INDIA**	Hours/Week: 6	
Discipline Specific Elective Course		Credits	4
Course Code **20PHIE21**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: illustrate the importance of Tourism industry in Indian Economy. [K2]

CO2: construct their knowledge on Tourism sites and organization in India. [K3]

CO3: identify the Travel and various kinds of Tourism and its significance. [K3]

CO4: assume the facilities and amenities for the sustainable development of Tourism. [K4]

CO5: recommend their ideas on Tourist attractions, accommodations and accessibility in India. [K5]

UNIT I

Wild life Sanctuaries: Jim Corbett Tiger Reserve, Kaziranga, Gir,Mudumalai, Birds Sanctuaries: Vedanthangal - National Parks: Indira Gandhi National Park, Vandaloor, - Hill Station: Mussorie, Nainital, Munnar, Kodaikanal and Ooty - Beaches and Island: Goa, Kerala, Orissa, Chennai, Andaman Nicobar and Lakshadweep Islands. (18 Hours)

UNIT II

Popular Pilgrimage Sites in India: Hindus: AmarnathYatra, Kasi, Mathura, Haridwar, Rameswaram, Kanyakumari- Buddhist: Bodh Gaya, Saranath, Rajgriha -Jains: Pavapuri, Girnar, Mount Abu, Shravanabelgola- Muslims: Nizamuddin, Nagoor, SalimChisti - Sikhs: Golden Temple,Amritsar. (18 Hours)

UNIT III

Fairs and festivals: Kumbhamela – Pongal – Holi – Id-ul-Fitr – Ramnavami-Mahavir Jayanthi – RathYatra – RakshaBandhan – Onam – Ganesh Chaturthi – DussehraDurga Puja – Diwali – Pushkar Fair – Guru Nanak Jayanthi - Desert Festival.

(18 Hours)

UNIT IV

Adventure Tourism: Concept of adventure Tourism – Snorkeling - Sailing and Yachting – Wind Surfing – River Running – Water Skiing and Para Sailing – Rafting – Camel Safari – Elephant Safari.

(18 Hours)

UNIT V

Transport and Accommodation: Road Transport: Approved tourist transport - All India Permits - Rail Transport: Palace on Wheels - Royal Orient, Fairy Queen, and Toy trains. Reservation and Cancellation Procedures - Water Transport: Cruise Ships, Ships, Ferries, Hoover Craft River and Canal boats - Air Transport: ICAO, AAI - Hotels: Types of Hotels, Youth Hostels, Motels, Flotels. (18 Hours)

TEXT BOOKS

1. Ratandeep Singh. (1996). *Infrastructure of Tourism in India*, New Delhi: Kanishka Publishers

2. Diswanth Ghosh. (2000). *Tourism and Travel Management,* New Delhi: Second Revised Edition, Vikas Publishing House Pvt.Ltd.

REFERENCE BOOKS

1. Bhatia,A.K.(2001).*International Tourism Management,* New Delhi: Sterling Publishers private Limited.

2. Pran Nath Seth. (1999). *Successful Tourism Management Vol. II,* New Delhi: Tourism Practices, Sterling Publishers private Limited.

3. Gupta,SP. (2002).*Cultural Tourism in India,* Calcutta: D.K.Print World.(P)Ltd.

4. Maneet Kumar. (1992). *Tourism Today: an Indian Perspective,* Delhi: Kanishka Publishers.

5. Oki Morihio. (1988). *Fairs and Festivals,*Tokyo: World Friendship Association.

Course Code 20PHIE21	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	-	M	M	H	M
CO2	H	H	M	-	-	-	M	M	H	M
CO3	H	H	M	-	-	-	M	M	H	M
CO4	H	H	M	-	-	-	M	M	H	M
CO5	H	H	M	-	-	-	M	M	H	M

Dr.M.Geetha

Dr.M.Geetha   Dr.V.Natchathira Selvakumari

Head of the Department   Course Designers

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M.A. History
(2022 -23 onwards)

Semester II		Hours/Week: 6	
Discipline Specific Elective Course	**TOURISM IN INDIA**	Credits	4
Course Code **20PHIE21N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: illustrate the importance of Tourism industry in Indian Economy. [K2]

CO2: construct their knowledge on Tourism sites and organization in India. [K3]

CO3: identify the Travel and various kinds of Tourism and its significance. [K3]

CO4: assume the facilities and amenities for the sustainable development of Tourism.[K4]

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Wild life Sanctuaries: Jim Corbett Tiger Reserve, Kaziranga, Gir,Mudumalai, Birds Sanctuaries: Vedanthangal - National Parks: Indira Gandhi National Park, Vandaloor, - Hill Station: Mussorie, Kulumanali, Nainital, Munnar, Kodaikanal and Ooty - Beaches and Island: Goa, Kerala, Orissa, Chennai, Andaman Nicobar and Lakshadweep Islands.

(18 Hours)

UNIT II

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UNIT III

Fairs and festivals:Kumbhamela – Pongal – Holi – Id-ul-Fitr – Ramnavami-MahavirJayanthi – RathYatra – RakshaBandhan – Onam – Ganesh Chaturthi – Dussehra Durga Puja – Diwali – Pushkar Fair – Guru Nanak Jayanthi - Desert Festival. (18 Hours)

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UNIT V

Transport and Accommodation: Road Transport: Approved tourist transport - All India Permits - Rail Transport: Palace on Wheels - Royal Orient, Fairy Queen, and Toy trains. Reservation and Cancellation Procedures - Water Transport: Cruise Ships, Ships, Ferries, Hoover Craft River and Canal boats - Air Transport: ICAO, AAI - Hotels: Types of Hotels, Youth Hostels, Motels, Flotels.   (18 Hours)

TEXT BOOKS

1. Diswanth Ghosh. (2000). *Tourism and Travel Management,* New Delhi: Second Revised Edition, Vikas Publishing House Pvt. Ltd.

REFERENCE BOOKS

1. Abbas,R.(2006).Tourism Travel Management, Madurai: Izad Publication

2. Bhatia,A.K.(2001).*International Tourism Management,* New Delhi: Sterling Publishers private Limited.

3. Gupta,SP. (2002).*Cultural Tourism in India,* Calcutta: D.K.Print World.(P)Ltd.

4 .Maneet Kumar. (1992). *Tourism Today: an Indian Perspective,* Delhi: Kanishka Publishers.

5. Oki Morihio. (1988). *Fairs and Festivals,* Tokyo: World Friendship Association.

6. .PranNath Seth. (1999). *Successful Tourism Management Vol. II,* New Delhi: TourismPractices, Sterling Publishers private limited.

7. RatandeepSingh. (1996). *Infrastructure of Tourism in India*, New Delhi: Kanishka Publishers

Course Code 20PHIE21N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	-	M	M	H	M
CO2	H	H	M	-	-	-	M	M	H	M
CO3	H	H	M	-	-	-	M	M	H	M
CO4	H	H	M	-	-	-	M	M	H	M
CO5	H	H	M	-	-	-	M	M	H	M

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M.A. History

(2020 -21 onwards)

Semester II		Hours/Week: 6	
Discipline Specific Elective Course	**TOURISM AND TRAVEL MANAGEMENT**	Credits : 4	
Course Code **20PHIE22**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the importance of Tourism and Travel Management in India. [K2]

CO2: identify the Tourism Development in India. [K3]

CO3: discover the role of Tourism Industry in Indian Economy. [K3]

CO4: analyse the nature and function of Tourism Department in India. [K4]

CO5: assess the National and International Concepts and formalities in Tourism. [K5]

UNIT I

Basic Concepts of Tourism: Definition - Nature of Tourism – Types of Tourism – Elements of Tourism – Basic Components of Tourism – Transport –Accommodation and Location. (18 Hours)

UNIT II

Tourism Administration in India: The Genesis of Tourism Development in India – Post Independence Era –Department of Tourism-Formation of the Ministry of Tourism – Organization and Functions of the Ministry of Tourism –Development of Tourism in Tamil Nadu-ITDC. (18 Hours)

UNIT III

Travel Formalities and Travel Agencies: Passport – Visa – Currency Regulation – Customs and Excise Duty – Travel Agency –Tourist Guides Computer Reservation System – Airlines – Railways. (18 Hours)

UNIT IV

Travel Organisations and Management: World Tourism Organisation (WTO) - Pacific Areas Travel Association (PATA) – International Tourism Development Corporation-International Air Transport Association (IATA).   (18 Hours)

UNIT V

Sustainable Tourism and Tourism Marketing: Definition and Principles of Sustainable Tourism – Tourism as a Product –Tourism Publicity – Advertisement - Mass Media – Public Relations - Impact of COVID 19 on Tourism.   (18 Hours)

TEXT BOOK

Bhatia, A.K.(1996).*Tourism Development Principles and Practices,* New Delhi: Sterling Publishers

REFERENCE BOOKS

1. Bhatia, A.K. (2007).*International Tourism Management,* New Delhi: Sterling Publishers

2. Bhatia, A.K. (1997).*International Tourism Fundamentals and Practices,* New Delhi: Sterling Publishers.

3. Bhatia, A.K. (1998).*Tourism Management and Marketing,* New Delhi: Sterling Publishers

4. Geethanjali. (2010).*Tourism Management,* New Delhi: *ADD Publishers*.

5. Kailash Hariharan Iyer. (2006).*Development in India,* New Delhi: Vista International Publishing house.

Course Code 20PHIE22	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	-	M	H	H	M
CO2	H	H	M	-	-	-	M	M	H	M
CO3	H	H	M	-	-	-	M	M	H	M
CO4	H	H	M	-	-	-	M	M	H	M
CO5	H	H	H	-	-	-	M	M	H	M

<table>
<tr><td></td><td>Dr.M.Geetha</td></tr>
<tr><td>Dr.M.Geetha</td><td>Dr.V.Natchathira Selvakumari</td></tr>
<tr><td>Head of the Department</td><td>Course Designers</td></tr>
</table>

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M.A. History
(2020 - 21 onwards)

Semester II	**PRINCIPLES OF PUBLIC ADMINISTRATION**	Hours/Week: 6	
Discipline Specific Elective Course		Credits : 4	
Course Code **20PHIE23**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: recognise the importance of Public Administration. [K2]

CO2: identify the structure and functions of Public Administration. [K3]

CO3: discover the role of Public Welfare Department in Welfare State. [K3]

CO4: analyse the basic concept and theory of Public Administration. [K4]

CO5: assess the role of people in Public Administration. [K5]

UNIT I

Meaning, Nature and Scope of Public Administration – Approaches to Public Administration – Politics and Public Administration. (18 Hours)

UNIT II

Formal and Informal – Principles of Organisation- Hierarchy – Span of Control – Unity of Command – Delegation of Authority – Centralisation Vs Decentralisation – Co-ordination. (18 Hours)

UNIT III

Leadership – Communication – Motivation – Decision Making – Organisation and Methods. (18 Hours)

UNIT IV

Personnel Administration – Recruitment –Training – Promotion – Conduct, Discipline and Morale in Public Administration.   (18 Hours)

UNIT V

Financial Administration – Principles of Budget - Preparation, Enactment and Execution of Budget – Parliamentary Control over Public Finance.   (18 Hours)

TEXT BOOK

Bhambhri,C.P.(1973).*Public Administration in India,* New Delhi: Vikas Publishing House Private Limited.

REFERENCE BOOKS

1. Basu,Rumki. (1986). *Public Administration: An introduction to concept and theory*, New Delhi: Sterling Publishers Pvt Ltd.

2. Ramachandran, Padma. (2003). *Public Administration in India*, New Delhi: National Book Trust.

3. Laxmikanth,M.(2007). *Public Administration*; *for the UPSC Civil Services Preliminary Examination*, New Delhi: Tata MaGrow Hill Publishing Company Limited.

4. Henry,Nicholas. (2004). *Public Administration and Public Affairs*, New Delhi: Tata MaGrow Hill Publishing Company Limited.

5. Fadio,B.H.*(2005).Public Administration*, Agra: Sathiya Bhavan Publication.

6. Maheshwari,S.R.(1994).*Administrative Theories*, New Delhi: Allied.

7. Nilgam,S.R.(1980), *Principles of Public Administrations*, Allahabad: Kitab Mahal

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
20PHIE23	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	-	M	-	-	M
CO2	H	H	M	-	-	-	M	-	-	M
CO3	H	H	M	-	-	-	M	-	-	M
CO4	H	H	M	-	-	-	M	-	-	M
CO5	H	H	H	-	-	-	M	-	-	M

Dr.M.Geetha

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Head of the Department   Course Designers

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VIRUDHUNAGAR - 626 001

M.A. History
(2020 -21 onwards)

Semester III		Hours/Week: 6	
Core Course	**CONSTITUTIONAL HISTORY OF INDIA (A.D. 1773-1950)**	Credits 5	
Course code **20PHIC31**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: outline the historical development of the Indian Constitution. [K2]

CO2: construct the legal policies of the British and its impact. [K3]

CO3: analyze the provisions, the implication of various acts and the features of present constitution. [K4]

CO4: appraise the constitutional values of Indian Democracy. [K5]

CO5: develop their knowledge on the significance of constitutional history in the Current scenario. [K6]

UNIT I

The East India company – The Regulating Act, 1773 – Provisions – Defects of the Act – Bengal Judicature Act, 1781 – Pitt's India Act, 1784 – Provisions and Significance– The Charter Acts,1793,1813,1833 and 1853 – Provisions – Significance. (18 Hours)

UNIT II

Queen's Proclamation, 1858 - Significance – Indian Councils Act 1861 and 1892 – Provisions – Importance – Minto-Morley Reforms, 1909 – Provisions – Significance-Government of India Act, 1919 – Provisions – Nature & Working of Diarchy in the Provinces – Importance. (18 Hours)

UNIT III

Government of India Act, 1935 –Salient Features – All India Federation – Provincial Autonomy - The August Offer – Cripps Proposal – Wavell Plan – The Cabinet Mission Plan – Mountbatten Plan – Constitutional Significance of Plans and Missions of British - The Indian Independence Act, 1947. (18 Hours)

UNIT IV

Framing of Indian Constitution- Constituent Assembly- Salient Features- Sources- Fundamental Rights- Fundamental Duties- Directive Principles of State policy- President- Vice- President- Prime Minister and Cabinet.   (18 Hours)

UNIT V

Parliament-Rajya Sabha- Lok Sabha- Process of Law Making-Committee system- Judiciary- Judicial Review.   (18 Hours)

TEXT BOOK

Agarwal, R.C.& Dr.Mahesh Bhatnagar.(2014). *Constitutional Development and National Movement of India,* New Delhi: S.Chand & Company.

REFERENCE BOOKS

1.   Basu, D.D. (2002). *Introduction to Constitution of India,*Wadhwa & Company Law Publishers.

2.   Gupta,D.C. (1976). *Indian National Movement and Constitutional Development,* New Delhi: Vikas Publishing House.

3.   Joshi,B.V. (1985). *Constitutional History of India,* New Delhi: S. Chand &Company.

4.   Kapur,A.C. (1985). *Constitutional History of India 1765 to 1975,* New Delhi: S.Chand & Company.

5.   Mahajan,V.D. (1969). *Constitutional History of India: including the Nationalists Movement,* New Delhi: S. Chand &Company.

6.   Prema Arora. (1985). *Constitutional Development and National Movement in India,* New Delhi: Bookhive.

7.   Vishnoo Bhagawan. (2001). *Indian Constitutional Development: 1600 to1947,* New Delhi: Sterling Publishing.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
20PHIC31	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	-	L	-	-	-	H	-	M	-
CO2	H	-	L	-	-	-	H	M	H	-
CO3	H	-	L	-	-	-	H	M	H	-
CO4	H	-	L	-	-	-	L	H	H	H
CO5	M	-	L	-	-	-	L	-	H	H

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Course Designer

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M.A. History

(2020 -21 onwards)

Semester III	**HISTORIOGRAPHY AND HISTORICAL RESEARCH**	Hours/Week: 6	
Core Course		Credits : 5	
Course Code **20PHIC32**		Internal	External
		40	60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarise the basics about History and Historiography. [K2]

CO2: construct their knowledge on the importance of historiography in research. [K3]

CO3: analyse the various concepts, theories and phases in historiography. [K4]

CO4: appraise the nature of History and methodology in historical research. [K5]

CO5: develop their skill of critical thinking and there by becoming a good Historian. [K6]

UNIT I

History- Definitions- Nature - Scope and Purpose- History and Allied Subjects-Kinds of History – Art or Science – Lessons of History – Uses and Abuses of History.

(18Hours)

UNIT II

Causation and Change – Nature of Causation –Role of Divine Power - Role of Ideas – Role of Individuals – Theory of Repetition – Concept of Progress.

(18 Hours)

UNIT III

Foreign Historians – Herodotus – Thucydides – St.Augustine – Edward Gibbon –Karl Marx - Leopold Von Ranke- Arnold.J. Toynbee. (18 Hours)

UNIT IV

Indian Historians – Kalhana – AbulFazl – J.N.Sarkar – K.A.Nilakanta Sastri - K.Rajayyan – Romila Thapar – Ranajit Guha.   (18 Hours)

UNIT V

Historical Research – Qualities of a Researcher – Selection of Topic – Collection of Data – Primary and Secondary Sources- Criticism – Objectivity in Historical writing – Synthesis – Exposition –Documentation – Footnotes- Bibliography- Appendix.   (18 Hours)

TEXT BOOKS

1. Rajayyan,K.(1999). *History its Theory and Method,* Madurai: Ratna publications.
2. Khurana,K.L.(2005). *Concepts& Methods of Historiography,* Agra: Lakshmi Narain Agarwal.

REFERENCE BOOKS

1. Collingwood, R.G. (1994). *The Idea of History,* New York: Oxford University Press.
2. Chandrasekar,Y.K. (2012). *Historical Research - Theory and Methods,* Delhi: Swasthik Publications.
3. Manickam,S. (1997). *Theory of History and Method of Research,* Madurai: Padumam Publishers.
4. Majumdar,R.K.&.Srivatsava, A.N. (2006). *Historiography,* Delhi: Publishers Distributors.
5. Sen, S.P. (1973). *Historians and Historiography in Modern India,* Calcutta: Institute of Historical Studies.
6. Sheikh Ali,B. (1993). *History: Its Theory and Method,* Madurai: Macmillan India Ltd.
7. Venkatesan,G. (1994). *Historiography,* Madurai: J.J. Publications.

Course Code 20PHIC32	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	-	-	L	L	-	-	H
CO2	H	-	M	H	-	H	-	-	-	H
CO3	H	-	M	H	-	-	-	-	-	H
CO4	H	L	H	H	-	M	-	L	-	H
CO5	L	L	H	M	-	M	-	L	M	H

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Head of the Department   Course Designer

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M.A. History
(2020 -21 onwards)

Semester III	**HISTORY OF EUROPE** **(A.D. 1914 – 1945)**	Hours/Week: 6	
Core Course		Credits : 5	
Course Code **20PHIC33**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: illustrate the remarkable events in the History of Europe during the period under study. [K2]

CO2: identify the diplomacy and the policies of Europeans and its effects. [K3]

CO3: analyse the impact of Two World Wars on Europe. [K4]

CO4: interpret the role of diplomats in establishing World Peace. [K5]

CO5: develop their knowledge over coalitions and treaties of European Countries and its impact. [K6]

UNIT I

Europe in 1914 – Triple Alliance - Triple Entente – First World War – Causes, Course and Results – Fourteen Points of Woodrow Wilson – Paris Peace Conference.

(18 Hours)

UNIT II

Treaty of Versailles – Treaty of St. Germaine – Treaty of Sevres – Treaty of Lausanne – Treaty of Brest-Litovsk - League of Nations – Aims and Organizations – Functions – Mandate System – Causes for the failure of the League.   (18 Hours)

UNIT III

Dawes Plan – The Young Plan – Locarno pact – Kellogg - Briand Pact -

Turkey under Mustafa Kamal Pasha – Modernization of Turkey.   (18 Hours)

UNIT IV

Weimar Republic – Rise of dictatorship – Hitler - Nazism – Foreign Policy – Italy – Mussolini – Fascism – Foreign Policy – Rome - Berlin- Tokyo Axis.

(18 Hours)

UNIT V

Second World War – Causes - Entry of U.S.A. in Second World War – Course – Surrender of Japan – Results – War Time Conferences – Formation of U.N.O.

(18 Hours)

TEXT BOOK

Rao, B.V. (2014). *History of Modern Europe(1789 – 2013)*, New Delhi: Sterling Publishers.

REFERENCE BOOKS

1. Carlon J.H. Hayes.(1958). *Contemporary Europe since 1870,*New Delhi: Surjeet Publications.

2. Charles Downer Hazen. (1986). *Modern Europe,* New Delhi: S.Chand & Company.

3. Fisher, H.A.L. (1961*). History of Europe,* Vol. II, Glasgow: S.L. Fountana Library.

4. Grant A.J, Harold–Temperley. (1961). *Europe in the19th and 20th Centuries,* London: Longmans Green & Company.

5. Krishna Murthi. (1972). *Europe in Modern World,* (1789 -1960) V.M., Neyoor: Vijyalakshmi Publishers.

6. Mahajan, V.D. (1976). *History of Modern Europe since 1789,* New Delhi: S.Chand & Company.

7. Radhey Shyam, Chaurasia. (2002*). History of Europe (1872 – 1945) Vol. IV,* New Delhi: Atlantic Publishers and Distributors.

Course Code 20PHIC33	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	-	-	-	-	M	-	-	-
CO2	H	H	-	-	-	-	M	-	-	-
CO3	H	H	-	-	-	-	M	-	-	-
CO4	H	H	-	-	-	-	M	-	-	-
CO5	H	H	-	-	-	-	M	-	-	-

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Head of the Department

Dr.S.Lalitha
Course Designer

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VIRUDHUNAGAR - 626 001

M.A. History
(2020 -21 onwards)

Semester III		Hours/Week: 6	
Core Course	**INDIAN ART AND ARCHITECTURE**	Credits: 5	
Course Code **20PHIC34**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarize the style, theme, plan and design of diverse art and architecture in India. [K2]

CO2: identify the qualities of works of art and architecture in their historical and cultural settings. [K3]

CO3: analyze the value of sacred and secular art and architecture in India as a primary source in writing history. [K4]

CO4: appraise the quality of antiquated and modern Art and Architecture of India. [K5]

CO5: predict the aesthetic sense of rulers and artist in the Indian Art and Architecture. [K6]

UNITI

Buddhist and Hindu Architecture: Meaning and Definition of Architecture -Stambhas – Saranath- Stupas –Sanchi- Viharas, Chaityas- Ajanta.

Hindu Temple Architecture: Nagara Style: Features –Lingaraja Temple, Bhuvaneswar – Sun Temple, Konark-Kandariya Mahadev Temple, Khajuraho.

Vesara Style: Features –Ladkhan Temple, Aihole- Durga Temple, Pattatakkal

Dravidian Style: Pallavas- Cholas-Pandyas- Vijayanagar.   (20 Hours)

UNIT II

Muslim & Western Architecture: Indo-Saracenic architecture – Features - Slave Dynasty, Tughlaq Dynasty, Khilji Dynasty: Mughals: Features - Akbar**,** Shah Jahan. Indo-

European architecture: Features of Gothic Style- Victoria Memorial Hall, Calcutta-Rakshtrapathy Bhavan, Delhi.   (16 Hours)

UNIT III

Fine Arts: Sculpture: Gandhara style - Mathura style - Amaravati School of Art – Pallavas – Cholas- Paintings: Bhimbetka - Ajanta – Bagh - Sittannavasal – Ravivarma – Rabindranath Tagore.   (18 Hours)

UNIT IV

Performing Arts: Classical dances in India, Bharatanatyam, Tamil Nadu-Kathak, Northern and Western India – Kathakali, Kerala - Kuchipudi, Andhra Pradesh-Manipuri, Manipur-Padma Subrahmanyam- Rukmini Arundale. Folk Dances in India: Bhangra, Punjab - Rasleela, Uttar Pradesh - Garba, Gujarat - Ghoomar, Rajasthan - Bihu, Assam. Kinds of Music: Carnatic- Instruments- Hindustani –Instruments - M.S.Subbulakshmi, Ravi Sankar.

(18 Hours)

UNIT V

Visual Arts and Award**:** Drama, Cinema- International Film Festival of India - National Film Fare Award. Role of Academies in the Promotion of Literature: Sahitya Academy – Lalitkala Academy.   (18 Hours)

TEXT BOOK

Edith Tomory. (2007).*A History of Fine Arts in India and the West*, New Delhi: Orient Blackswan.

REFERENCE BOOKS

1. Alexander Rao. (1995).*Pallava Architecture*, New Delhi: Asian Educational Services.
2. Craven Roy,C. (2007). *Indian Art*, New Delhi: Orient Blackswan.
3. Chidananda Dasgupta. (1992).*The Cinema of Satyajit Ray*, Delhi: National Book Trust of India.
4. Jouveau Dubreuil.G. (2006).*Dravidian Architecture*, New Delhi: Asian Educational Services.
5. George Michell. (2000).*Architecture and Art of Southern India*, New Delhi: Cambridge University Press.
6. Nagaswamy, R. (2003). *Facets of South Indian Art and Architecture*, New Delhi: Aryan Books International.

7. Rajeswari, D.R. (1988).*The Pallava Sculpture*, New Delhi: Intellectual Publishing House.

8. Sarabhai Mrinalini. (1967). *Indian Dancing*, Bombay: Bharatiya Vidhya Bhavan.

9. Sanwal, B.D. (1968).*Agra and its Monuments*, New Delhi: Orient Longman.

10. Srinivasan,K.R. (2003). *Temples of South India*, New Delhi: National Book Trust.

Course Code 20PHIC34	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	-	-	-	-	-	H	L	-
CO2	H	M	-	-	-	-	-	H	L	-
CO3	H	M	-	-	-	-	-	H	L	-
CO4	H	M	-	-	-	-	-	H	L	-
CO5	H	M	-	-	-	-	-	H	L	-

Dr.M.Geetha   Dr. V.Natchathira Selvakumari
Head of the Department   Course Designer

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VIRUDHUNAGAR - 626 001

(2020 -21 onwards)

Semester III	**PRACTICE FOR SET/NET- GENERAL PAPER**	Hours/Week:1
Online Course		Credits: 1
Course Code **20PGOL31**		Internal 100

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: discuss various concepts related to higher education system, teaching, communication, research, ICT and environmental studies. [K2]

CO2: apply the skills of communication, mathematical, internet and research aptitude in competitive examinations. [K3]

CO3: analyze the circumstances, instances, contents and arrive at / choose the best option. [K4]

CO4: interpret the data using ICT tools and logical reasoning. [K5]

CO5: build self - learning activities to face challenges in their life. [K6]

UNIT I Teaching & Research Aptitude

Teaching: Concept, Objectives, Levels of Teaching, Factors Affecting Teaching, Methods of teaching of Higher learning, Evaluation systems.

Research: Meaning, Types, Methods of Research, Steps of Research, Thesis and Article writing, Application of ICT in Research.

UNIT II Communication and Higher Education System

Communication, Meaning, Types, Characteristics of Communication, Verbal and non – verbal, Barriers to Communication.

Higher Education System: Professional, Technical, Skilled Based Education, Value Education, Policies, Governance and Administration.

UNIT III Comprehension

A passage of text will be given. Answers should be given according to the questions from the passage.

UNIT IV Mathematical, Logical Reasoning and Data Interpretation

Mathematical Logical Reasoning: Number series, Letter series, Analogies, Venn Diagram and Mathematical Aptitude.

Data Interpretation: Graphical Representation and Mapping of Data, Data and Governance.

UNIT V ICT and Environmental Studies

ICT: General Abbreviations, Basics of Internet, E – mail, Digital Initiatives in Higher Education.

Environmental Studies: Pollution, Impacts of Pollutants, Natural and Energy Sources, Natural Disasters and Environmental Protection Act.

BOOKS FOR STUDY

Madan KVS (2019), *NTA – UGC NET/SET/JRF- Teaching and Research Aptitude*, Noida: Pearson India Education Services Pvt. Ltd.

REFERENCE BOOKS

1. Rashmi Singh and Asim Khan. (2019). *UGC-NET Paper- I*, New Delhi: Disha Publication.
2. Usha Rani Jain. (2018). *UGC-NET,* New Delhi: Mittal Books India Ltd.

Course code 20PGOL31	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	H	H	-	-	M	L	-	L
CO2	H	H	L	M	H	M	-	M
CO3	H	M	M	H	H	M	-	M
CO4	H	M	H	H	H	H	-	L
CO5	H	L	M	L	L	H	-	L

                                                        Tmty.K.Anitha
 G.Athirshtakumari   Tmty.S.Malathi
Head of the Department   Course Designers

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M.A. History
(2020 -21 onwards)

Semester IV		Hours/Week: 6	
Core Course	**CONTEMPORARY HISTORY OF INDIA** **(A.D. 1947 – 2004)**	Credits : 5	
Course Code **20PHIC41**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarise the condition of India after Independence. [K2]

CO2: construct their knowledge over the remarkable events in the Contemporary

History of India. [K3]

CO3: analyse the Policies, plans and schemes of Government of India during the period

under study. [K4]

CO4: interpret the challenges before India and solutions, recoveries by Indian

Government towards its development. [K5]

CO5: develop their knowledge on the rise of India as a super power in the

World. [K6]

UNIT I

Accession of Princely States – Integration of French and Portuguese Territories in India - The Linguistic Reorganization of States -Threats to National Integration: Communalism-Terrorism – River Water Disputes-Narmada, Almati Dam, Godhavari.   (18 Hours)

UNIT II

Foreign Policy of India - Basic Features – Indo-Pak Relations – Indo - China Relations – Indo- U.S Relations – Indo – Russian Relations – India and UNO - NAM and SAARC.

(18 Hours)

UNIT III

Five Year Plans – Agricultural Reforms –Green Revolution – White Revolution – Rural Development – Panchayat Raj - Major Industries –Labour Policies and Labour Legislations.

(18 Hours)

UNIT IV

Welfare of the SC/ST, Backward Classes, Minorities and Women. Education: Radhakrishnan Commission, Mudaliar Commission, University Grants Commission – Kothari Commission – New Education Policy - Technical and Vocational – Women Education.

(18 Hours)

UNIT V

Science and Technology: Atomic Energy Commission – Indian Space Research Organisation –Missiles –Defense- Organisation: Army, Navy and Air force- Training Institutes-DRDO. (18 Hours)

TEXT BOOK

Venkatesan,G. (1999). *History of Contemporary India,* Madurai: J.J. Publishers.

REFERENCE BOOKS

1. Bipan Chandra.(1972). *India after Independence A.D.1947-2000,* New Delhi: National Book Trust of India.

2. Joshi.P.S. & Golhar S.V. (1975). *History of Modern India (1800 – 1964),* New Delhi: Macmillan Company of India.

3. Motilal Bhargava, (1977). *History of Modern India,* Lucknow: The Upper India Publication House.

4. Nanda, S.P. (2010). *Main Currents of Indian History,* New Delhi: Dominant Publishers.

5. Parmila,N.K. (2011). *India's Foreign Policy,* Diplomacy in 21st Century, Delhi: Mangalam Publication.

6. Virendra Singh Yadhav. (2010). *India in 21stCentury A New Paradise Ahead,* New Delhi: Omega Publication.

7. Vidya Dhar Mahajan. (1970). *Fifty years of Modern India(1919-1969),* New Delhi: S.Chand &Co.

Course Code	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
20PHIC41	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	-	-	-	-	H	H	M
CO2	H	M	H	-	-	-	-	H	H	M
CO3	H	M	H	-	-	-	-	H	H	M
CO4	H	M	H	-	-	-	-	H	H	M
CO5	H	M	H	-	-	-	-	H	H	M

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M.A. History
(2022-23 onwards)

Semester IV		Hours/Week: 6	
Core Course	**CONTEMPORARY HISTORY OF INDIA** **(A.D. 1947 – 2004)**	Credits : 5	
Course Code **20PHIC41N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarise the condition of India after Independence. [K2]

CO2: construct their knowledge over the remarkable events in the Contemporary
History of India. [K3]

CO3: analyse the Policies, plans and schemes of Government of India during the period
under study. [K4]

CO4: interpret the challenges before India and solutions, recoveries by Indian
Government towards its development. [K5]

CO5: develop their knowledge on the rise of India as a super power in the
World. [K6]

UNIT I

Accession of Princely States – Integration of French and Portuguese Territories in India - The Linguistic Reorganization of States -Threats to National Integration: Communalism- Terrorism – River Water Disputes-Narmada, Almati Dam, Godhavari.

(18 Hours)

UNIT II

Foreign Policy of India - Basic Features – Indo-Pak Relations – Indo - China Relations – Indo- U.S Relations – Indo – Russian Relations – India and UNO - NAM and SAARC. (18Hours)

UNIT III

Five Year Plans – Agricultural Reforms –Green Revolution – White Revolution – Rural Development – Panchayat Raj - Major Industries –Labour Policies and Labour Legislation.   (18 Hours)

UNIT IV

Welfare of the SC/ST, Backward Classes, Minorities and Women Old age-Transgender-Education: Radhakrishnan Commission, Mudaliar Commission, University Grants Commission – Kothari Commission – New Education Policy - Technical and Vocational – Women Education.

(18 Hours)

UNIT V

Science and Technology: Atomic Energy Commission-Baba Atomic Research center – Kalpakkam Atomic Research Center-Kudankulam Nuclear Power Plant- Indian Space Research Organisation –Defense- Organisation: Army, Navy and Air force- Training Institutes-DRDO.   (18 Hours)

TEXT BOOK

Venkatesan,G. (1999). *History of Contemporary India,*Madurai: J.J. Publishers.

REFERENCE BOOKS

1. Bipan Chandra.(1972). *India after Independence A.D.1947-2000,* New Delhi: National Book Trust of India.

2. Joshi.P.S. &Golhar S.V. (1975). *History of Modern India (1800 – 1964),* New Delhi: Macmillan Company of India.

3. Motilal Bhargava, (1977). *History of Modern India,* Lucknow: The Upper India Publication House.

4. Nanda, S.P. (2010). *Main Currents of Indian History,* New Delhi: Dominant Publishers.

5. Parmila,N.K. (2011). *India's Foreign Policy,* Diplomacy in 21st Century, Delhi: MangalamPublication.

6. Vidya Dhar Mahajan. (1970). *Fifty years of Modern India(1919-1969),* New Delhi: S.Chand&Co.

7. Virendra Singh Yadhav. (2010). *India in 21stCentury A New Paradise Ahead,* New Delhi: Omega Publication

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Course Code 20PHIC41N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	-	-	-	-	H	H	M
CO2	H	M	H	-	-	-	-	H	H	M
CO3	H	M	H	-	-	-	-	H	H	M
CO4	H	M	H	-	-	-	-	H	H	M
CO5	H	M	H	-	-	-	-	H	H	M

Dr.M.Geetha   Dr.M.Baby Rani
Head of the Department   Course Designer

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M.A. History

(2020 -21 onwards)

Semester IV	**MAIN CURRENTS OF THE MODERN WORLD** **(A.D.1945-2000)**	Hours/Week: 6	
Core Course		Credits : 5	
Course Code **20PHIC42**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarise the political ideas and principles of the Modern World. [K2]

CO2: develop their knowledge over the importance of World Peace. [K3]

CO3: analyse the remarkable issues and treaties in World Politics and its effects. [K4]

CO4: appraise the international relationship between various countries. [K5]

CO5: predict the problems and reactions of World Powers in the current scenario. [K6]

UNIT I

United Nations Organization – Genesis – Structure –Organs – Specialized Agencies – Achievements – UNO in Future. (18 Hours)

UNIT II

The Cold War and the Disarmament: The Cold war – Various phases of Cold War - Military Alliances - Impact of the Cold War- Efforts of Disarmament through UNO –Efforts Outside UNO – Nuclear Proliferation Treaty – CTBT – SALT. (18 Hours)

UNIT III

Other International Organisations: Common Wealth of Nations – NAM – SAARC – EU – OPEC – ASEAN – G15 – G8 – World Trade Organization – BRIC. (18 Hours)

UNIT IV

Collapse of USSR and Apartheid: Dismemberment of USSR – Aftermath in Eastern Europe – Re-unification of Germany - Apartheid in South Africa – Transition to Black majority rule. (18 Hours)

UNIT V

Challenges to Peace: West Asia – Arab-Israeli conflict – Palestinian question – Gulf war – Iraq War — Growing Nuclear Challenges— Terrorism – Efforts of the UNO to combat Terrorism - Earth Summit on Environment 2002. (18 Hours)

TEXT BOOK

Ravi Ranjan. (2000). *International Relations,* New Delhi: Anmol Publications.

REFERENCE BOOKS

1. Annapurna Nautiyal. (1998). *Challenges to India's Foreign Policy in the New Era,* New Delhi: Gyan Publishing House.

2. Atul Chandra Roy. (1998). *International Relations Since 1991,* Calcutta: The World Press.

3. Arjun Dev and Indira Arjun Dev.(2009). *History of the World,* New Delhi: Orient Black Swan Publishers.

4. Jagadish P. Sharma. (1995). *World History - New Horizons,* New Delhi: Low Price Publications.

5. Mathur,L.P. (2004). *Twentieth Century World,* Jaipur: Aavishkar Publishers.

6. Norman Lowe. (1997). *Mastering Modern World History,* New Delhi: Macmillan Publishers.

7. Norman.D.Palmer & Howard C.Perkins. (1997). *International Relations,* New Delhi: B.S Publishers.

Course Code 20PHIC42	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	-	L	-	-	-
CO2	H	H	M	-	-	-	L	-	-	-
CO3	H	H	M	-	-	-	L	-	-	-
CO4	H	H	M	-	-	-	L	-	-	-
CO5	H	H	M	-	-	-	L	-	-	-

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Head of the Department   Course Designer

V.V.VANNIAPERUMAL COLLEGE FOR WOMEN

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VIRUDHUNAGAR - 626 001

M.A. History
(2022 -23 onwards)

Semester IV	**MAIN CURRENTS OF THE MODERN WORLD** **(A.D.1945-2000)**	Hours/Week: 6	
Core Course		Credits : 5	
Course Code **20PHIC42N**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: summarise the political ideas and principles of the Modern World. [K2]

CO2: develop their knowledge over the importance of World Peace. [K3]

CO3: analyse the remarkable issues and treaties in World Politics and its effects. [K4]

CO4: appraise the international relationship between various countries. [K5]

CO5: predict the problems and reactions of World Powers in the current scenario. [K6]

UNIT I

United Nations Organization – Genesis – Structure –Organs – Specialized Agencies – Achievements – UNO in Future.   (18 Hours)

UNIT II

The Cold War and the Disarmament: The Cold war – Various phases of Cold War - Military Alliances - Impact of the Cold War- Efforts of Disarmament through UNO –Efforts Outside UNO – Nuclear Proliferation Treaty – CTBT – SALT.   (18 Hours)

UNIT III

Other International Organisations: Common Wealth of Nations – NAM – SAARC – EU – OPEC – ASEAN – G7- G15-G20-World Trade Organization – BRICS.

(18 Hours)

UNIT IV

Collapse of USSR and Apartheid: Dismemberment of USSR – Aftermath in Eastern Europe – Re-unification of Germany - Apartheid in South Africa – Transition to Black majority rule.   (18 Hours)

UNIT V

Challenges to Peace: West Asia – Arab-Israeli conflict – Palestinian question – Gulf war – Iraq War — Growing Nuclear Challenges— Terrorism – Efforts of the UNO to combat Terrorism.   (18 Hours)

TEXT BOOK

Ravi Ranjan. (2000). *International Relations,* New Delhi: Anmol Publications.

REFERENCE BOOKS

1. Annapurna Nautiyal. (1998). *Challenges to India's Foreign Policy in the New Era,* NewDelhi: Gyan Publishing House. Arjun Dev and Indira Arjun Dev.(2009). *History of the World,* New Delhi: Orient Black Swan Publishers.

2. Arjun Dev and Indira Arjun Dev.(2009). *History of the World,* New Delhi: Orient BlackSwan Publishers.

3. Atul Chandra Roy. (1998). *International Relations Since 1991,* Calcutta: The WorldPress.

4. JagadishP. Sharma. (1995). *World History - New Horizons,* New Delhi: Low PricePublications.

5. Mathur,L.P. (2004). *Twentieth Century World,* Jaipur: Aavishkar Publishers.

6. Norman.D.Palmer&HowardC.Perkins. (1997). *International Relations,* New Delhi: B.SPublishers

7. Norman Lowe. (1997). *Mastering Modern World History,* New Delhi: MacmillanPublishers

Course Code 20PHIC42N	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	-	L	-	-	-
CO2	H	H	M	-	-	-	L	-	-	-
CO3	H	H	M	-	-	-	L	-	-	-
CO4	H	H	M	-	-	-	L	-	-	-
CO5	H	H	M	-	-	-	L	-	-	-

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M.A. History

(2020 -21 onwards)

Semester IV	HISTORY OF EAST ASIA	Hours/Week: 6	
Core Course		Credits : 5	
Course Code **20PHIC43**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

   CO1: Outline the remarkable historical events of the period under study. [K2]

   CO2: identify the role of East Asian countries in World affairs. [K3]

   CO3: analyze the rise and fall of militarism, emergence of communism and democratic
        ideas in East Asia. [K4]

   CO4: appraise the challenges overcome by East Asia from Western Countries. [K5]

   CO5: compile the major political, social, cultural, and economic developments in East
        Asia. [K6]

UNIT I
China:

   Western influences on China-Opium Wars- Taiping Rebellion – First Sino-Japanese war- Sphere of influence – Open Door Policy – Boxer Uprising- Empress Dowager Tzu-Hsi- Hundred Days' Reforms.   (18 Hours)

UNIT II

   Revolution of 1911 – Sun-Yat-Sen – Dawn of Republic – Yuan-Shi-Kai – China and the First World War – Twenty-one Demands – May Fourth Movement –Manchurian Crisis – Birth of Manchuko.   (18 Hours)

UNIT III

   The Kuomintang – Kuomintang and the Communists – Chiang-Kai-Shek – Mao-Tse-Tung – Second Sino-Japanese War - China and Second World War – Causes for the Communists success – The National Government in Formosa.   (18 Hours)

UNIT IV

Japan: The Shogunate – Meiji Restoration – Mutsuhito – Anglo Japanese Alliance – Russo Japanese War – Japan in the First World War – Washington Conference. (18 Hours)

UNIT V

Militarism in Japan – Japan in the Second World War - Peace Treaties of 1951 – Economic Growth and Recovery. **Korea:** North Korea and South Korea.   (18 Hours)

TEXT BOOKS

1. Majumdar, R.K.& Srivastva, A.N. (1995). *History of China,* Delhi: SBD Publishers.
2. Majumdar, R.K.& Srivastva, A.N. (1995). *History of Japan,* Delhi: SBD Publishers.

REFERENCE BOOKS

1. Clyde & Beers. (1968). *The Far East 1830-1965,* Delhi: Prentice Hall.
2. David, M.D. (1993). *The Making of Modern China,* Bombay: Himalaya Publishing House.
3. Edwin E Moise. (1986). *The Present and the Past Modern China,* New York: Longman.
4. Harold M.Vinacke. (2011). *A History of the Far East in Modern Times,* Delhi: Surjeet Publications.
5. Immanuel Hsu. (1977). *Rise of Modern China,* London: Oxford University Press.
6. MurariLal Gupta. (1994). *A Short History of China,* New Delhi: Reliance Publishing House.
7. Owen & Eleanor Lathimore. (2011). *The Making of Modern China,* Delhi: Surjeet Publications.

Course Code 20PHIC43	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	-	H	-	-	-	L	-	M	-
CO2	H	L	M	-	-	-	M	-	M	L
CO3	H	M	M	-	-	-	M	-	H	M
CO4	H	-	-	-	-	-	M	-	M	L
CO5	H	L	M	-	-	-	M	-	M	L

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M.A. History
(2020 -21 onwards)

Semester IV		Hours/Week: 6	
Core Course	**PROJECT**	Credits: 5	
Course Code **20PHIC41PR**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: identify the basic concepts relating to History and its Allied Subjects. [K3]

CO2: apply the principles and methodologies of research in project. [K3]

CO3: classify, analyse, interpret and the documentation of data for their project. [K4]

CO4: interpret and test the hypotheses related to the topics chosen for project. [K5]

CO5: formulate the findings and provide further suggestions. [K6]

The students can undertake individual project on History in Ancient, Medieval and Modern periods. They can choose topics within the region of Tamil Nadu. They should follow Research Methodology in History for their study. The project should have four- or five-chapters including Introduction and Conclusion and it should not exceed 50 pages. For documentation and citation of sources, eighth edition of MLA Handbook should be followed.

The students can undertake project in any of the specific areas related to History. They can choose topics related to:

Ancient Period
Political History/ Social History/ Economic History/ Cultural History/ Religious History/ Land and People/ Law and Order/ Status of Women/ History of Education can be taken.

Medieval Period
Political History/ Social History/ Economic History/ Cultural History/ Religious History/ Land and People/ Law and Order/ Status of Women/ History of Education can be taken.

Modern Period

Political History/ Social History/ Economic History/ Cultural History/ Religious History/ Trends in History/ Land and People/ Law and Order/Status of Women/History of Education/ Current Issues/Government Schemes and Policies/ Human Rights/ Public Administration can be taken.

Interdisciplinary Study also can be encouraged.

The primary and secondary data thus obtained should be analyzed for their study. The students should prepare questionnaires and collect data from other institutions or from the public. The project should contain Hypothesis they have framed, Review of Literature, details about the areas they intend to collect the data from, the objective /aim of the project, reason for choosing the study, type of data analysis, methodology etc. in the first Introductory chapter. In Conclusion, findings or suggestions should be given. Primary sources like Government Order/Native News Paper Report/Fortnightly Report/Photos/Maps/ Questionnaire should be attached in the Appendix.

Guidelines/ Regulations for the Project

1. Every student must undertake an individual project.

2. For each project, there must be one teacher-guide.

3. The title of the project must be highly relevant to the course.

4. The project report must be submitted before the completion of the course.

6. It must have typed neatly in MS Word(12 points, Times New Roman,1.5 point spacing)

8. For the preparation of project report, research principles and ethics must be followed.

9. Project Report must be prepared in three copies.

The students should present their project in Viva-Voce examination.

Distribution of Marks

Mode of Evaluation		Marks
Internal Assessment	:	40
External Examination	:	60
Total	**:**	**100**

Internal Assessment: Pre-submission Presentation - 10 Marks

Review Report - 20 Marks

One Open Online Course related to the Project - 10 Marks

External Examination: Project Report - 40 Marks

Viva Voce - 20 Marks

Course Code 20PHIC41PR	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	M	M	M	M	-	-	H
CO2	M	-	H	M	-	M	M	-	-	H
CO3	H	-	H	M	M	M	M	M	M	H
CO4	H	L	H	M	M	M	M	M	M	H
CO5	L	L	H	M	-	-	-	M	M	H

Dr.M.Geetha
Dr.M.Geetha   Dr.S.Lalitha
Head of the Department   Course Designers

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M.A. History

(2020 -21 onwards)

Semester IV		Hours/Week: 6	
DSEC	**ARCHIVES KEEPING**	Credits : 5	
Course Code **20PHIE41**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: trace the importance of Archival records in historical writing. [K2]

CO2: identify the values of Archives Keeping in writing history. [K3]

CO3: analyze the history of Archives, evolution and its preservation. [K4]

CO4: assess the functions and services of Archives through the ages. [K5]

CO5: predict the Archives as a treasure house for developing their knowledge. [K6]

UNIT I

History of Archives – Archives Keeping in Europe through the ages – International Archives – Organisation of Archives in European Countries: France, England – Archives in U.S.A., Canada - Archives in India: Ancient, Medieval and Modern. (18 Hours)

UNIT II

Creation of Archives: Establishment of Registry – Racking – Shelves and other materials – Archives and Libraries – Organisation of Archives in India: Court Archives – Public Department – Revenue Department- Secret Department – Central Government Archives -Functions of Archives – Uses of Archives. (18 Hours)

UNIT III

Preservation of Archives – Methods of Preservation – Preliminary and precautionary measures – Preventive Measures – Factors of Deterioration – Atmospheric Factors:

Temperature, Humidity, Sunlight, Dust, Impurities, Micro-Organisms and Pest: Pest, Silver Fish, Termites or White Ants, Wood Warm and other Insects – Methods of Preservation and Repair of Archival Material.   (18 Hours)

UNIT IV

Administration of Archives: National Archives –Rules and Regulations – Functions - Tamil Nadu Archives .   (18 Hours)

UNIT V

Private Archives: Definition – Difference between Private and public Archives – Categories of Private Archives – Nehru Memorial Museum – IUCIS, Hyderabad – Parry and Company, Chennai – Asiatic Society of Bengal – Bengal Club – Vishva Bharathi – Sringeri Mutt – Indo-Portuguese Archives, Goa- Arch Diocese of Madras – Kodaikanal- Jesuit Archives of Shenbaganoor - Problem of private archives – National Registrar of Private Records.   (18 Hours)

TEXT BOOK

Thiyagarajan,J. (2007). *Archives Keeping,* Revised Edition, Madurai: Prabha Publications.

REFERENCE BOOKS

1. Charles Lawson. (1905). *Memoirs of Madras,* London: Swam Shorenstein and Company Limited.

2. Cotton,A.J. (1859). *Report on Certain Projects,* Madras: Fort St.George Press.

3. Jenkinson Hillary. (1937). *Manual of Archives Administration,* London: Percy Lubd, Humphries & Company Ltd.

4. Maclean,C.D. (1885). *Manual of the administration of the Madras Presidency,* Volume I, Madras: Government of Madras.

5. Sundarajan,M. (1999). *A Manual of Archival System and The World of Archives,* Chennai: Siva Publications.

6. Wheeler J.Talboys, (1907). *Early Handbook of the Madras Record,* Madras: Government of Madras.

Course Code 20PHIE41	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	H	M	-	-	H	H	H	M	H
CO2	H	H	M	-	-	H	H	M	M	H
CO3	H	H	M	-	-	H	H	H	M	H
CO4	H	H	M	-	-	H	M	H	M	H
CO5	H	H	M	-	-	H	M	H	M	H

Dr.M.Geetha
Head of the Department

Dr.R.Malathi
Course Designer

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M.A. History
(2020 -21 onwards)

Semester IV		Hours/Week: 6	
DSEC	**HISTORY OF SCIENCE AND TECHNOLOGY**	Credits: 5	
Course Code **20PHIE42**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

   CO1: illustrate the History of the progress in Science and Technology. [K2]

   CO2: develop their knowledge over the inventions and discoveries and its effect on society. [K3]

   CO3: discover the development of modern science and its impact. [K4]

   CO4: appraise the role of scientists in various scientific fields. [K5]

   CO5: compile the landmarks in the History of Science and Technology. [K6]

UNIT I

Development in Biological Science: Progress in Medical Science –Andreas Vesalius – Ambroise Pare –William Harvey – John Hunter – Edward Jenner –Charles Darwin –Louis Pasteur.   (18 Hours)

UNIT II

Development in Chemistry: Robert Boyle –Henry Cavendish –Joseph Priestly – Antoine Lavoisier – John Dalton - Albert Nobel.   (18 Hours)

UNIT III

Development in Physical Science: Progress in Astronomy – Nicholas Copernicus – Galileo Galilei –Isaac Newton - Michel Faraday – Albert Einstein –Roentgen – Marie Curie –Lord Rutherford –Atomic energy.   (18 Hours)

UNIT IV

Development in Technology: Johann Gutenberg –Invention in Textile Industry – Steam Engine –Transport –Communication –Thomas Alva Edison – Marconi –Radar – Computers –Information Technology.   (18 Hours)

UNIT V

Land marks in modern Indian Science and Technology: Space Research –ISRO Chandrayan –Missile programme –Atomic Energy commission –Nuclear Test –Atom for peace –Nuclear power plants - J.C Bose (1858 -1937)- P.C. Ray (1861 -1944) – Srinivasa Ramanujam - Sir C.V. Raman - Abdul Kalam.   (18 Hours)

TEXT BOOK

> Varghese Jeyaraj,S. (2000). *History of Science and Technology*, Madurai: Pavai Publications.

REFERENCE BOOKS

1. Nanda. (1977). *Science and Technology in India*, New Delhi: Vikas Publishing House.

2. Ray Spargenburg. (2000). *History of Science in the 18th Century,* Hyderabad: Universities Press India.

3. Ray Spargenburg. (2000). *History of Science in the 19th Century*, Hyderabad: Universities Press India.

4. Ray Spargenburg. (2000). *History of Science from 1895 to 1945,* Hyderabad: Universities Press India.

5. Ray Spargenburg. (2000). *History of Science from ancient Greeks to the Scientific Revolution,* Hyderabad: Universities Press India.

6. Sir William Cecil Dampier. (1959). *A shorter History of Science,* Bombay: Allied Publishers.

7. Venkataraman,R. (1988). *History of Science and Technology,* Madurai: Ennes Publications.

Course Code 20PHIE42	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	-	L	-	-	H	M	-	-
CO2	H	M	-	L	-	-	L	M	-	-
CO3	H	M	-	L	-	-	L	M	-	-
CO4	H	M	-	L	-	-	L	M	-	-
CO5	H	M	-	L	-	-	L	M	-	-

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Head of the Department   Course Designer

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M.A. History
(2020 -21 onwards)

Semester IV		Hours/Week: 6	
DSEC	**PANCHAYAT RAJ**	Credits : 5	
Course Code **20PHIE43**		Internal 40	External 60

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1**:** learn the history of Panchayat Raj system in India. [K2]

CO2: organize the hierarchy and the administration under Panchayat Raj system. [K3]

CO3: analyze the role of People in the Panchayat Raj Institution. [K4]

CO4: assess the concepts and ideas of the grassroots level of administration. [K5]

CO5: formulate plans and reforms to strengthen the Panchayat Raj system. [K6]

UNIT I

Early Village Administrative system- Gandhian Ideas- Balvantrai Mehta Committee - Panchayat Raj under Rajiv Gandhi Period – Singhvi Committee.   (18 Hours)

UNIT II

Narashima Rao & Panchayat Raj - 73rd Amendment-Article 243 on Panchayat Raj - Village Panchayat - Panchayat Union – Zilla Parishad.   (18 Hours)

UNIT III

Rural Housing Programmes: Indra Awaas Yojana –Samaga Awaas Yojana - Innovative Schemes to Rural Housing and Habitat Development.   (18 Hours)

UNIT IV

Rural Development Programmes–Sampoorna – Grameen Rozgar Yojana–Pradhan Manthri Gram Sabak Yojana-Rural Drinking Water- Centrally Sponsored Rural Sanitation Programe - Employment Assurance Scheme.   (18 Hours)

UNIT V

Integrated Rural Development Schemes-SFDA-DPAP-DDP-TRYSEM-NREP.

(18 Hours)

TEXT BOOKS

1.Anlet Sobithabai.(2009). *Panchayat Raj,* Marthandam: Sharon Publications.

2.Hans Raj. (1999). *Indian Political System,* Delhi: Sujeet Publication.

REFERENCE BOOKS

1. Dubhashi,P.R. (1986). *Rural Development & Administration in India.* Delhi: SAGE Publication.

2. Sundar Ram, D. (2007). *Panchayat Raj Reforms in India: Power to the people at the grass roots,* Tiruppathi: Academy of Grass roots studies and Research of India.

3. Kumar Pradeep. (2009). *Panchayat Raj Institution in India,* New Delhi: Omega Publication.

4. Bhupen Sarmah, (2006). *Rejuvenating Panchayat Raj and Ideology Indian States and Lessons from Periphery,* New Delhi: Akansha Publishing House.

5. Manorama Year Book 2018.

Course Code 20PHIE43	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	M	M	-	-	-	H	H	M
CO2	H	M	M	M	-	-	-	H	H	M
CO3	H	M	M	M	-	-	-	H	H	M
CO4	H	M	M	M	-	-	-	H	H	M
CO5	H	M	M	M	-	-	-	H	H	M

Dr.M.Geetha   Dr.N.Anitha

Head of the Department   Course Designer

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M.A. History
(2020-21 onwards)

Semester IV		Hours/Week: 0
Extra Credit Course	**COMPREHENSIVE VIVA VOCE EXAMINATION**	Credits: 2
Course Code **20PHIV41**		External 100

COURSE OUTCOMES

On completion of the course, the students will be able to

CO1: describe the fundamental concepts related to the courses in M.A. History programme. [K2]

CO2: compare the various types of Political, Socio-Economic, Cultural Systems of National and International importance. [K3]

CO3: analyse the pros and cons of the remarkable events in History. [K4]

CO4: summarise the contents of the programme and its significance. [K5]

CO5: plan and prepare for interviews, competitive examinations and higher studies. [K6]

Guidelines

1. Students have to prepare questions and answers in one or two sentences format for all the Core Courses and Discipline Specific Elective Courses from I Semester to IV Semester.

2. Subject knowledge of the students will be assessed by conducting Viva -Voce examination at the end of IV Semester.

3. Viva Voce Examination will be conducted by the Panel of Examiners consisting of Head of the Department and an External Examiner.

Course Code 20PHIV41	PO1		PO2	PO3		PO4	PO5	PO6	PO7	PO8
	PSO 1.a	PSO 1.b	PSO 2	PSO 3.a	PSO 3.b	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	H	M	H	M	M	M	M	-	-	H
CO2	M	-	H	M	-	M	M	-	-	H
CO3	H	-	H	M	M	M	M	M	M	H
CO4	H	L	H	M	M	M	M	M	M	H
CO5	L	L	H	M	-	-	-	M	M	H

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Head of the Department   Course Designers